



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Balkans							
Course Code		INR419		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	7	Workload	176 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to evaluate the politic, economic and sociologic developments in the Balkan region in a historical context.							
Course Content		At this course firstly the students will be informed about the Balkan region geographically. Later, the settling down of the Balkanic groups to the region and their nation and state building processes will be touched down.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Mark Mazower, The Balkans: A Short History, Modern Library Chronicles, 2008.
2	Murat Necip Arman and Nazif Mandacı, Çağdaş Balkan Siyaseti, Seçkin Yayınları, 2016.

Week	Weekly Detailed Course Contents	
1	Theoretical	Balkan geography
2	Theoretical	The othoctonic nations and migrations at the region
3	Theoretical	Balkans at Antiq era, Roman Empire, Ottoman and Habsburg Dynasties
4	Theoretical	Treaty of Berlin, Balkan Wars, First World War: the nation building process at Balkans
5	Theoretical	Balkans at the Cold War era
6	Theoretical	End of Cold War: War, disintegration and re-integration at Balkans
7	Theoretical	Turkey-Balkan countries relations
8	Theoretical	Euro-Atlantic integration at Balkans
9	Theoretical	Russia Balkans relations
10	Theoretical	Country analysis: Greece - Bulgaria
11	Theoretical	Country analysis: Romain - Albania
12	Theoretical	Country analysis: Serbia - Kosovo - Montenegro
13	Theoretical	Country analysis: Bosnia and Herzegovina - Croatia - Macedonia
14	Theoretical	Overview

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Assignment	1	36	1	37
Midterm Examination	1	15	1	16
Final Examination	1	24	1	25
Total Workload (Hours)				176
[Total Workload (Hours) / 25*] = ECTS				7

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Students can compare and evaluate the different parts of Balkan region
2	Students can evaluate the Balkan politics within different international systems.



3	Students can analyze the relations of Balkan countries with several international actors.
4	To be able to comprehend the region's significance for European, Ottoman, and USSR's history.
5	To be able to analyse the democratization and integration efforts of the new nation-states, which emerged in the region after the collapse of Yugoslavia, with the Western institutions.

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	4	3	3	1
P2	3	4	3	3	2
P3	3	4	3		
P4		5	5	3	3
P5	3	5	5	3	3
P6	4	5	4		2
P7	3	5	4	3	2
P8	3	5	4	3	3
P9	4	5	4	3	3
P10	4	5		3	3
P11	4	4		3	2
P12	3	5	3	3	
P13		5	3		3

