

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		International C	Contemporary	Issues					
Course Code		INR405		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	8	Workload	194 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The main purpose of this course is to engage the upper undergrade students in critical discussions on those topics that are currently on the international agenda.							
Course Content		Further improve their comprehension and familiarity with various issues on the agenda of international relations to develop multi-perspectival as well as global approach to IR studies.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	tion), Discussio	n				
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	70	

Recommended or Required Reading

1 Various book chapters and articles

Week	Weekly Detailed Cour	rse Contents		
1	Preparation Work	Introduction		
2	Theoretical	Causes of war and just war doctrine		
3	Theoretical	International norms and human rights		
4	Theoretical	Proliferation of weapons and terrorism		
5	Theoretical	Environmental issues		
6	Theoretical	Global inequality and N-S Gap		
7	Theoretical	The Great power conceptions of international order and justice (the US)		
8	Intermediate Exam	Mid Term Exam		
9	Theoretical	Mid Term Exam		
10	Theoretical	Politics of international development		
11	Theoretical	Economic globalization and international trade		
12	Theoretical	Global finance and financial crisis		
13	Theoretical	Competing visions of the 21th century: cultural issues		
14	Theoretical	The Great power conceptions of international order and justice (the US, Russia, China)		

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Assignment	1	40	1	41
Midterm Examination	1	15	1	16
Final Examination	1	24	1	25
	194			
	8			
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

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1	Further improve their comprehension and familiarity with various issues on the agenda of international relations to develop multi-perspectival as well as global approach to IR studies.
2	Examine those issues from a critical and analytical point of view in order to grasp their complex and multi-causal nature.
3	Develop the skill to make critical and reasoned argument.



4	Follow the political, social, and economic processes in the world in detail.
5	Analyse Turkey's approach to certain international contemporary issues

Programme Outcomes (International Relations (English))

Prog	ramme Outcomes (International Relations (English))
1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1		4	4	3	
P2	4	5			3
P3	4		5		
P4	4		4	3	5
P5	4	4	5	3	3
P6	4	4		3	5
P7	4	4		3	3
P8			5	4	5
P9	5	4	5	4	3
P10	4	4		4	4
P11	4	4		5	
P12	4		5		5
P13				5	5

