



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |                      |  |   |                                 |   |            |   |
|--|---|--|----------------------|--|---|---------------------------------|---|------------|---|
| Course Title                                     |   | International Political Economy  |                      |  |   |                                 |   |            |   |
| Course Code                                      |   | INR406   |                      | Course Level                                       |   | First Cycle (Bachelor's Degree) |   |            |   |
| ECTS Credit                                      | 7 | Workload   | 176 ( <i>Hours</i> ) | Theory   | 3 | Practice                        | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | The aim of this course is to provide an introduction to the theoretical perspectives and issues of international political economy (IPE) and enable students to analyse conceptually and theoretically issues, developments and problems of international political economy. |                      |  |   |                                 |   |            |   |
| Course Content                                   |   | The nature, scope, historical and intellectual origins of International Political Economy; main theoretical approaches of IPE and recent developments and current trends in the world political economy.   |                      |  |   |                                 |   |            |   |
| Work Placement                                   |   | N/A  |                      |  |   |                                 |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |                      | Explanation (Presentation), Discussion, Case Study |   |                                 |   |            |   |
| Name of Lecturer(s)                              |   |  |                      |  |   |                                 |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 70             |

### Recommended or Required Reading

|   |  |
|---|--|
| 1 | Joan E. Spero and Jeffrey A. Hart. The Politics of International Economic Relations, 7th edition, Belmont: Wadsworth/Thomson, 2010                       |
| 2 | Ravenhill, John (2008) Global Political Economy, 2.Baskı. Oxford: Oxford University Press  |
| 3 | Gilpin, Robert (2001) Global Political Economy. Princeton: Princeton University Press.   |
| 4 | Balaam, David N. ve Veseth, Michael (2008) Introduction to International Political Economy, 4.Baskı. New Jersey: Pearson Prentice Hall.                  |
| 5 | Held, David, McGrew, Anthony, Goldblatt, David ve Perraton, John (1999) Global Transformations: Politics, Economics and Culture. Cambridge: Polity Press |

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Introduction to IPE: What is IPE, Historical and Intellectual Overview                           |
| 2    | Theoretical                     | Basic Concepts in IPE: State, Market, Power and Authority  |
| 3    | Theoretical                     | Theoretical Foundations of IPE: The Nationalist Perspective                                      |
| 4    | Theoretical                     | Theoretical Foundations of IPE: The Liberal Perspective  |
| 5    | Theoretical                     | Theoretical Foundations of IPE: The Structuralist Perspective                                    |
| 6    | Theoretical                     | The World Economy before the First World War   |
| 7    | Theoretical                     | From the "Great Depression" to the Post-war new international economic order                     |
| 8    | Theoretical                     | The Evolution of the Bretton Woods System  |
| 9    | Theoretical                     | Contemporary IPE: from the 1980s to the 2000s  |
| 10   | Theoretical                     | International Trading System   |
| 11   | Theoretical                     | International Monetary System  |
| 12   | Theoretical                     | International Financial Crises, Foreign Direct Investments and MNCs                              |
| 13   | Theoretical                     | Regions and Regionalism in the Contemporary World Economy, Development and North-South Relations |
| 14   | Theoretical                     | Global problems and contemporary issues: hunger, poverty end environment                         |

### Workload Calculation

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 14       | 1           | 3        | 56             |
| Individual Work     | 14       | 0           | 2        | 28             |
| Midterm Examination | 1        | 40          | 1        | 41             |



|   |   |    |   |     |
|---|---|----|---|-----|
| Final Examination                       | 1 | 50 | 1 | 51  |
| Total Workload (Hours)                  |   |    |   | 176 |
| [Total Workload (Hours) / 25*] = ECTS   |   |    |   | 7   |
| *25 hour workload is accepted as 1 ECTS |   |    |   |     |

### Learning Outcomes

|   |   |
|---|---|
| 1 | To be able to identify the historical and intellectual origins of IPE and its current agenda  |
| 2 | To be able to establish and analyse the relationship between politics and economy, state and market, states system and capitalist system, and public and private authority in the world economy                       |
| 3 | To be able to identify major current challenges such as sustainable development, food, hunger, poverty, environmental degradation and underdevelopment to comprehend their economic and political dimensions together |
| 4 | To be able to employ IPE theories for current issues and to develop a critical thinking in order to analyze problems in the field of IPE  |
| 5 | To understand some of the core issues and debates within the field of international political economy.  |

### Programme Outcomes (International Relations (English))

|    |   |
|----|---|
| 1  | Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.  |
| 2  | Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.  |
| 3  | Students evaluate and explain international relations from an historical and legal perspective.   |
| 4  | Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world. |
| 5  | Students comprehend local, regional and national developments and establish links between them and global developments.   |
| 6  | Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.                                     |
| 7  | Students conduct research on academic and vocational subjects and interpret numerical and statistical data.   |
| 8  | Students use basic computer programs and information technologies.  |
| 9  | Students think analytical and critical and produce solutions within cases and problems.   |
| 10 | Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.  |
| 11 | Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.                                |
| 12 | Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.  |
| 13 | Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.  |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 5  | 5  | 5  | 5  | 4  |
| P2  | 5  | 5  | 5  | 5  | 4  |
| P3  | 5  | 5  | 5  | 5  | 5  |
| P4  | 5  | 5  | 5  | 5  | 5  |
| P5  | 5  | 5  | 5  | 5  | 5  |
| P6  | 5  | 5  | 5  | 5  |    |
| P7  | 5  | 5  | 5  | 5  | 4  |
| P8  | 4  | 4  | 4  | 4  |    |
| P9  | 5  | 5  | 5  | 5  | 5  |
| P10 | 5  | 5  | 5  | 5  | 5  |
| P11 | 3  | 3  | 3  | 3  | 5  |
| P12 | 2  | 2  | 2  | 2  | 5  |
| P13 | 5  | 5  | 5  | 5  | 5  |

