



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Human Rights Law							
Course Code		INR414		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	8	Workload	194 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course aims to inform students on the philosophical roots of human rights concept, its historical evolution, human rights law and human rights regimes. Moreover, establishing a relationship between human rights and democracy is another important goal of the course.							
Course Content		Background and historical development of human rights and activities on the protection of human rights in the international level. The concrete steps taken in relation to human rights will be examined in detail in important international documents, contracts and protocols, as well as national and international human rights regimes.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Moyn, S. (2010). The last Utopia : Human rights in history. Cambridge:Harward University Press.
2	Clapham, A.(2007). Human Rights: A Very Short Introduction. New York: Oxford University Press

Week	Weekly Detailed Course Contents	
1	Theoretical	The Concept of Human Rights
2	Theoretical	Historical Development of Human Rights
3	Theoretical	Historical Development of Human Rights
4	Theoretical	Historical Development of Human Rights
5	Theoretical	Human Rights and Universal Protection: The Role of the UN
6	Theoretical	UN Bodies and the Protection of Human Rights
7	Theoretical	Revision for Midterm
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	UN Bodies and the Protection of Human Rights
10	Theoretical	UN Bodies and the Protection of Human Rights
11	Theoretical	Human Rights and Regional Protection
12	Theoretical	Council of Europe and Human Rights
13	Theoretical	Non-State Organizations and Human Rights
14	Theoretical	MIDTERM EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Assignment	1	48	1	49
Midterm Examination	1	15	1	16
Final Examination	1	30	1	31
Total Workload (Hours)				194
[Total Workload (Hours) / 25*] = ECTS				8

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To be able to comprehend human rights concept and its different perceptions in different cultures
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2	To be able to comprehend historical evolution of human rights and human rights law
3	To be able to comprehend the evolution of human rights law
4	To be able to examine the relationship between globalization and human rights
5	Able to understand the relation between modernization and human rights law

**Programme Outcomes (International Relations (English))**

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1		3		5	
P2		4	3	3	
P3		4	4	3	
P4				3	
P5	3			3	
P6	3	5	5	3	5
P7	4	4	5	3	5
P8	4			3	5
P9		5		3	5
P10	4		4	3	5
P11	4	4		3	5
P12		5		3	
P13	3		3	3	

