

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Politic	sl						
Course Code		INR213		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	124 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course aims to provide students at undergraduate level with a general understanding of the historical evolution and contemporary issues of Turkish politics. It will consider the key political events and developments in the history of the Turkish Republic, as well as the important political issues in Turkey today. The course is organised under two main sections, one on chronological and the other on thematic basis. In the first part, an overview of the political history of the Turkish Republic will be made by focusing on significant milestones in Turkish history. Second part of the course will focus on contemporary issues in Turkish politics.							
Course Content		Historical evol The history of Significant mil	the Turkish R	epublic,		ırkish politics.			
Work Placement		N/A							
Planned Learning Activities and Teaching Me		Methods	Explana	tion (Presenta	ation), Discussi	on			
Name of Lecturer(s)									

#### Assessment Methods and Criteria

Method	Quantity	Percentage (%			
Midterm Examination			1	40	
Final Examination			1	70	

### **Recommended or Required Reading**

1	Karpat Kemal, Turkey's Politics, Princeton University Press, 1959.
2	Zürcher Erik J., Turkey: A Modern History, I. B. Tauris, London-New York, 2005.

3 Ahmad Feroz, The Making of Modern Turkey, Routledge, 2002.

Week	Weekly Detailed Cours	se Contents
1	Preparation Work	Introduction
2	Theoretical	End of the Ottoman Empire, modernization process, The Young Turks.
3	Theoretical	Ideologies at the end of the Ottoman Empire: Westernism, Islamism, Nationalism, Ottomanism.
4	Theoretical	From Empire to Nation. The Progressive Republican Party.
5	Theoretical	From Empire to Nation. Sheikh Sait Rebellion, the Liberal Party.
6	Theoretical	Economic and social transformation of the Republic.
7	Theoretical	Financial Policies, Wealth tax, First Five Year Plan.
8	Theoretical	Political and social reforms.
9	Intermediate Exam	Mid-term exam
10	Intermediate Exam	Mid-term exam
11	Theoretical	Towards multi-party period
12	Theoretical	The Rule of Democratic Party
13	Theoretical	The Multiparty conundrum, politics of Democratic Party.
14	Theoretical	Socio-cultural changes and politics in the Democratic Party period.
15	Preparation Work	Preparation for final exam

#### **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	3.5	3	97.5
Midterm Examination	1	10	1	11



					Course Information For
Final Examination	1		15	1	16
Total Workload (Hours)					124
[Total Workload (Hours) / 25*] = ECTS				5	
*25 hour workload is accepted as 1 ECTS					

Loorning	Outcomes
Learning	Outcomes

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1	Analyzes the origins of Turkish political life in Ottoman era.
2	Evaluates the internal and external factors that effect structure and functioning of Turkish politics
3	Learns about important political figures of Turkish politics.
4	To be able to analyze the Turkish foreign policy from an internal politics perspective.
5	To be able to interpret the continuities and breaks between the Ottoman Empire and the Republic of Turkey

# Programme Outcomes (International Relations (English))

5	· · · · · · · · · · · · · · · · · · ·
1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	4	5	5
P2	4	5	4	5	5
P3	4	5	4	5	5
P4	4	5	4	5	5
P5	4	5	5	5	5
P6	5	5	5	4	5
P7	5	5	5	4	4
P8	5	4	5	5	5
P9	5	4	5	5	4
P10	5	4	4	5	
P11	5	4	5	5	4
P12	5	4	5	5	4
P13	5	5	4	5	4

