



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkey and Its Neighbours							
Course Code		INR322		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	156 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The course is for studying and analysing social economic, poliitcal relations and military interactions between Turkey and its neighbours, with special regard to potential problems and crysis management.							
Course Content		Neighbours and seas: Turkey's surrounding environment Crysis management and security risks with the neighbours Risk zones and political precautions to avoid clashes and conflict							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Mustafa Kibaroglu (ed.). 2008. Turkey's Neighborhood, Foreign Policy Institute, Ankara,
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Turkey and Iranian nuclear crisis
	Preparation Work	• Sandıklı, Atilla and Bilgehan Emeklier, 2012. "Possible Effects of the Iranian Nuclear Crisis on Turkey", Bilgesam Board Report.
3	Theoretical	Turkey and Crimean Crisis
4	Theoretical	Greece
	Preparation Work	• İnan, Yüksel and Yücel Acer, 2012. "The Aegean Disputes", Foreign Policy Institute Working Paper.
5	Theoretical	Armenia
	Preparation Work	• Göksel, Nigar D., 2012. "Turkey and Armenia Post-Protocols: Back to Square One?", TESEV.
6	Theoretical	Bulgaria
	Preparation Work	• Demirtaş Coşkun, Birgül, "Bulgaria" in Mustafa Kibaroglu (ed.). 2008. Turkey's Neighborhood, Foreign Policy Institute, Ankara, p. 19-51.
7	Theoretical	Ukraine
	Preparation Work	• Oylupınar, Hüseyin, "Ukraine" in Mustafa Kibaroglu (ed.). 2008. Turkey's Neighborhood, Foreign Policy Institute, Ankara, p. 53-91.
8	Theoretical	Georgia
	Preparation Work	• Çelebi, Özlen, "Georgia" in Mustafa Kibaroglu (ed.). 2008. Turkey's Neighborhood, Foreign Policy Institute, Ankara, p. 93-109.
9	Intermediate Exam	Midterm
10	Preparation Work	Midterm
11	Theoretical	Azerbaijan
	Preparation Work	• İpek, Pınar, "Azerbaijan" in Mustafa Kibaroglu (ed.). 2008. Turkey's Neighborhood, Foreign Policy Institute, Ankara, p. 111-141.
12	Theoretical	Iran
	Preparation Work	• Kibaroglu, Mustafa and Yasemin Nun, "Iran" in Mustafa Kibaroglu (ed.). 2008. Turkey's Neighborhood, Foreign Policy Institute, Ankara, p. 143-165.
13	Theoretical	Iraq
	Preparation Work	• Oğuzlu, Tarık, "Iraq" in Mustafa Kibaroglu (ed.). 2008. Turkey's Neighborhood, Foreign Policy Institute, Ankara, p. 167-187.
14	Theoretical	Syria



14	Preparation Work	• Sürer, Berna, "Syria" in Mustafa Kibaroglu (ed.). 2008. Turkey's Neighborhood, Foreign Policy Institute, Ankara, p. 189-223.
15	Final Exam	Final
16	Final Exam	Final

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	4	3	105
Midterm Examination	1	20	0	20
Final Examination	1	30	1	31
Total Workload (Hours)				156
[Total Workload (Hours) / 25*] = <b>ECTS</b>				6

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Gains general knowledge about Turkey's neighbours.
2	Learns about Turkey's relations with its neighbours.
3	Gains knowledge about the problems Turkey experience with its neighbours.
4	Gains knowledge about internal politics and foreign policy of Turkey's neighbours.
5	To be able to recognize the region in all its aspects and to get knowledge about the problems in the region

**Programme Outcomes (International Relations (English))**

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	3	3	4	3	5
P2	4	4	5	3	5
P3	5	5	5	4	5
P4	5	5	5	4	5
P5	4	4	4	3	5
P6	4	4	4	3	5
P7	4	4	5	5	5
P8	3	3	4	4	5
P9	4	4	4	3	4
P10	5	5	5	3	4
P11	5	5	4	4	
P12	5	5	4	3	5



P13	3	3		3	5
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