



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Politics II							
Course Code		INR222		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	147 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course is designed to analyse the fundamentals of Turkish politics, institutions, civil and military institutions, political parties and transformation of Turkish politics in an analytical perspective.							
Course Content		Coups and political parties Social structure and its reflections on politics Politicisation of economic and social institutions Foreign policy and its reflections on domestic politics							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Yusuf Tekin (ed.), Türk Siyasal Hayatı, Orion Kitabevi, 2011
2	Ersin Kalaycıoğlu (ed.), Türk Siyasal Hayatı, Sentez Yayıncılık, 2014.
3	Feroz Ahmad, Modern Türkiye'nin Oluşumu, Kaynak Yayınları, 2015.

Week	Weekly Detailed Course Contents	
1	Preparation Work	Introduction
2	Theoretical	Military intervention, institutional restructuring, ideological politics. 1960-1971.
3	Theoretical	Military intervention, institutional restructuring, ideological politics. 1960-1971.
4	Theoretical	Military intervention, institutional restructuring, ideological politics. 1960-1971.
5	Theoretical	Military intervention, social democracy and political terror. 1971-1980.
6	Theoretical	Military intervention, social democracy and political terror. 1971-1980.
7	Preparation Work	Preparation for mid-term exam.
8	Intermediate Exam	Mid-term exam
9	Intermediate Exam	Mid-term exam
10	Theoretical	Military intervention and political and economic restructuring. 1980-1991.
11	Theoretical	Military intervention and political and economic restructuring. 1980-1991.
12	Theoretical	After 1991
13	Theoretical	After 1991.
14	Theoretical	After 1991.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	5	3	120
Quiz	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				147
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Analyses the Turkish political life from the Ottoman era until today.
2	Interprets the main debates of Turkish politics.



3	political parties and their agendas are comprehended
4	Grasping the significance of the impact of political actors on Turkish politics
5	Historical assessment of political turmoil and chaos

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	4		5	4
P2		4		4	4
P3	4	5		4	4
P4	3	5		5	4
P5		5	5	5	4
P6		5		4	5
P7	5	5			5
P8		4		4	5
P9	3	4	5	4	5
P10	5	5		4	4
P11	5	5		4	4
P12	4	5		4	4
P13		4			4

