

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	e Title Turkish Language I						
Course Code	Course Code TD101 Couse Lo		use Level	evel First Cycle (Bachelor's Degree)			
ECTS Credit 2	Workload	Workload 50 (Hours) Theory		2 Practice	0	Laboratory	0
Objectives of the Cours	analysis of texts presentations a	s, teach the meth	nods of prepar the students to	ing projects and acquire the abi	useful methods	sion, allow readir of preparing essa se Turkish in terr	ays and
Course Content Types and features of writt expression and sentence s					ations of their sa	imples, problems	with
Work Placement N/A							
Planned Learning Activities and Teaching Methods Name of Lecturer(s)		ethods Exp	planation (Pres	sentation), Indivi	dual Study		

Assessment Methods and Criteria

Method	Quantity	Percentage (%)		
Final Examination	1	100		

Recommended or Required Reading

1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006.
2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.

Week Weekly Detailed Course Contents Definition of language, basic characteristics of 1 Theoretical Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing. The place and characteristics of Turkic people 2 Theoretical among the world languages, the historical periods and important works of Turkish language. 3 Theoretical Punctuation marks: The use and importance of punctuation marks. Writing rules: Writing some additions and 4 Theoretical prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used. Official correspondence: Petition, minutes. 5 Theoretical Practice on these types 6 Theoretical Official correspondence. Report, business letter, essay. Practice on these species. 7 Theoretical bozuklukları. Current expression disturbances at word level. 8 Theoretical Expression disturbances at sentence level 9 Theoretical Creating paragraphs I 10 Theoretical Paragraph creation II 11 Theoretical Paragraph analysis. Creating text about the field. Theoretical 12 Theoretical 13 Review of criticism and evaluation writing 14 Theoretical Writing criticism and evaluation writing.



Workload Calculation

Quantity	Preparation	Duration	Total Workload
14	0	2	28
1	6	1	7
2	2	2	8
1	6	1	7
Total Workload (Hours)			
[Total Workload (Hours) / 25*] = ECTS 2			2
		14 0 1 6 2 2 1 6 Tc	14 0 2 1 6 1 2 2 2 1 6 1 2 2 2 1 6 1 Total Workload (Hours)

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
6	To gain the ability to use Turkish as a tool for written and verbal expressions
7	1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language
8	To allow active participation in their educational period by giving responsibility

Programme Outcomes (International Relations (English))

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1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1			2			5	2	1
P2		2			1	2	3	
P3	3		2			2	2	2
P4	2		1			2	3	3
P5	2	2	2	4		2	2	4
P6			2	4		2	3	4
P7			2	4		2	3	4
P8		2		4		2		
P9		2		4		2	5	5
P10	3	2	2	4		2	4	5
P11	2	2	2	4		2	3	4



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Course			Form

P12	4		2	4
P13		1	2	

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