



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |                      |                        |   |                                 |   |            |   |
|--|---|--|----------------------|------------------------|---|---------------------------------|---|------------|---|
| Course Title                                     |   | International Relations Seminars   |                      |                        |   |                                 |   |            |   |
| Course Code                                      |   | INR421   |                      | Course Level           |   | First Cycle (Bachelor's Degree) |   |            |   |
| ECTS Credit                                      | 7 | Workload   | 172 ( <i>Hours</i> ) | Theory                 | 3 | Practice                        | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | Students are expected to prepare a verbal presentation based on their essay which will be prepared on their specific area of interest, accordingly serves for their ability to speak about, develop arguments and improve their communication skills in English. |                      |                        |   |                                 |   |            |   |
| Course Content                                   |   | The aim of the seminar aims for improving the abilities of generating academic research, academic writing and presentation techniques.   |                      |                        |   |                                 |   |            |   |
| Work Placement                                   |   | N/A  |                      |                        |   |                                 |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |                      | Discussion, Case Study |   |                                 |   |            |   |
| Name of Lecturer(s)                              |   |  |                      |                        |   |                                 |   |            |   |

### Assessment Methods and Criteria

| Method          | Quantity | Percentage (%) |
|-----------------|----------|----------------|
| Seminar         | 1        | 40             |
| Term Assignment | 1        | 60             |

### Recommended or Required Reading

|   |  |
|---|--|
| 1 | No specific coursebook is noted; various books and articles are studied. |
|---|--|

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Seminer, ödev ve sunum değerlendirme ve tartışma - Seminars, discussions, evaluation of essays and presentations |
| 2    | Theoretical                     | Seminer, ödev ve sunum değerlendirme ve tartışma - Seminars, discussions, evaluation of essays and presentations |
| 3    | Theoretical                     | Seminer, ödev ve sunum değerlendirme ve tartışma - Seminars, discussions, evaluation of essays and presentations |
| 4    | Theoretical                     | Seminer, ödev ve sunum değerlendirme ve tartışma - Seminars, discussions, evaluation of essays and presentations |
| 5    | Theoretical                     | Seminer, ödev ve sunum değerlendirme ve tartışma - Seminars, discussions, evaluation of essays and presentations |
| 6    | Theoretical                     | Seminer, ödev ve sunum değerlendirme ve tartışma - Seminars, discussions, evaluation of essays and presentations |
| 7    | Intermediate Exam               | Midterm week   |
| 8    | Intermediate Exam               | mid-term week  |
| 9    | Theoretical                     | Seminer, ödev ve sunum değerlendirme ve tartışma - Seminars, discussions, evaluation of essays and presentations |
| 10   | Theoretical                     | Seminer, ödev ve sunum değerlendirme ve tartışma - Seminars, discussions, evaluation of essays and presentations |
| 11   | Theoretical                     | Seminer, ödev ve sunum değerlendirme ve tartışma - Seminars, discussions, evaluation of essays and presentations |
| 12   | Theoretical                     | Seminer, ödev ve sunum değerlendirme ve tartışma - Seminars, discussions, evaluation of essays and presentations |
| 13   | Final Exam                      | Final exams  |
| 14   | Final Exam                      | Final exams  |

### Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|----------|----------|-------------|----------|----------------|
| Seminar  | 1        | 80          | 1        | 81             |



|   |   |    |   |     |
|---|---|----|---|-----|
| Term Project                            | 1 | 90 | 1 | 91  |
| Total Workload (Hours)                  |   |    |   | 172 |
| [Total Workload (Hours) / 25*] = ECTS   |   |    |   | 7   |
| *25 hour workload is accepted as 1 ECTS |   |    |   |     |

### Learning Outcomes

|   |  |
|---|--|
| 1 | Investigate a topic of international relations deeply.                       |
| 2 | Make a presentation about his/her topic.                                     |
| 3 | Analyse the international contemporary issues and their sources.             |
| 4 | Follow the political, social, and economic processes in the world in detail. |
| 5 | Analyse Turkey's approach to certain international contemporary issues       |

### Programme Outcomes (International Relations (English))

|    |   |
|----|---|
| 1  | Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.  |
| 2  | Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.  |
| 3  | Students evaluate and explain international relations from an historical and legal perspective.   |
| 4  | Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world. |
| 5  | Students comprehend local, regional and national developments and establish links between them and global developments.   |
| 6  | Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.                                     |
| 7  | Students conduct research on academic and vocational subjects and interpret numerical and statistical data.   |
| 8  | Students use basic computer programs and information technologies.  |
| 9  | Students think analytical and critical and produce solutions within cases and problems.   |
| 10 | Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.  |
| 11 | Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.                                |
| 12 | Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.  |
| 13 | Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.  |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  |    | 2  |    | 5  | 2  |
| P2  | 3  | 3  |    | 2  | 3  |
| P3  | 4  | 3  |    | 2  | 2  |
| P4  |    |    | 4  | 3  | 3  |
| P5  | 4  | 3  | 5  |    | 2  |
| P6  | 4  | 3  | 5  | 5  | 3  |
| P7  | 4  | 3  | 5  | 3  | 3  |
| P8  | 4  | 3  | 5  | 3  | 3  |
| P9  | 4  | 3  | 5  | 3  |    |
| P10 | 5  | 3  | 5  | 3  | 3  |
| P11 | 4  | 3  |    | 3  | 3  |
| P12 |    | 3  | 4  |    | 3  |
| P13 | 4  | 3  |    |    |    |

