



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Political History - I							
Course Code		INR103		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	97 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to analyze the important events, from the pre-modern ages to 1st World War, those give a direction to world history in an inter-state context.							
Course Content		This course will provide an overview of European political history, mainly during the 19th century. Providing first a brief background to the European history of 17-18th century, it will mainly focus on the Concert of Europe, revolutions and nationalism in Europe, Eastern question, the road to the World War I and the War.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers.
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Week	Weekly Detailed Course Contents	
2	Theoretical	A Brief Summary of 17-18th Century (from Westphalia to Napoleonic Wars)
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, p.3-22.
3	Theoretical	Congress of Vienna / 1830 Revolutions
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, p. 23-40.
4	Theoretical	Eastern Question / 1848 Revolutions
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, p.40-58 / 65-83.
5	Theoretical	Crimean War / Unification of Italy
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, p. 84-108.
6	Theoretical	Unification of Germany
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, p. 121-141.
7	Theoretical	The Bismarckian Period
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, p. 163-186.
8	Intermediate Exam	Midterm Exam
9	Theoretical	New Imperialism / The End of the Bismarckian System
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, p. 186-206.
10	Theoretical	The Realignment of Power
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, p. 207-226.
11	Theoretical	Imperial rivalries
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, p. 207-226.
12	Theoretical	Britain Reconsiders Isolation / Emergence of a New Alignment
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, s. 226-243.



13	Theoretical	The Near Eastern Question
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, p. 280-295
14	Theoretical	The Near Eastern Question (Cont'd)
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, p. 280-295
15	Theoretical	Revision for final exam
16	Final Exam	Final exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				97
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Students will be able to be able to comprehend the term of diplomatic history and also the context of diplomatic history.
2	Students will be able to comprehend the important events, wars and revolutions from 17th century to to modern ages.
3	Students will be able to analyze the historical events in a dialectical method.
4	Students will be able to comprehend the evolution and development of diplomatic history.
5	Students will be able to analyze current events from an historical perspective.

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	3	3	3	3
P2				2
P3	4	4	4	4
P5	3		4	
P6	3			2
P7		2	2	
P9	3	5	5	4
P10	3	4	4	3



P11	3	3	3	4
P12	3	3	3	4
P13	4	5	4	3

