



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		International Politics							
Course Code		INR102		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	97 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to inform students on the non-state actors, which play a role in international politics, on diplomacy and diplomatic tools, globalization and its effects, regional economic integration and international trade issues.							
Course Content		The course informs students about state and non-state actors in international relations, international law and organizations and diplomacy and international political economy.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Goldstein, Joshua S. and Pevehouse, Jon C. 2014. International Relations. 10th Edition 2013-14 Update, New Jersey: Pearson.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	International Organizations
	Preparation Work	Goldstein, p. 233-254
3	Theoretical	International Law
	Preparation Work	Goldstein, p. 254-270
4	Theoretical	War Crimes
	Preparation Work	Goldstein, p. 270-279
5	Theoretical	International Trade
	Preparation Work	Goldstein, p. 283-304
6	Theoretical	International Trade
	Preparation Work	Goldstein, p. 304-317
7	Intermediate Exam	Midterm Exams
8	Intermediate Exam	Midterm Exams
9	Theoretical	Environment
	Preparation Work	Goldstein, p. 387-403
10	Theoretical	Natural Resources and Population
	Preparation Work	Goldstein, p. 403-423
11	Theoretical	The North-South Gap
	Preparation Work	Goldstein, p. 425-440
12	Theoretical	The North-South Gap
	Preparation Work	Goldstein, p. 440-459
13	Theoretical	International Development
	Preparation Work	Goldstein, p. 461-482
14	Theoretical	International Development
	Preparation Work	Goldstein, p. 483-497
15	Preparation Work	Final Exams
16	Final Exam	Final Exams



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				97
[Total Workload (Hours) / 25*] = <b>ECTS</b>				4

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	To be able to comprehend the profession of diplomacy.
2	To be able to investigate the impact of economic issues over international politics as well as international security issues
3	To be able to examine the impact on states and international organizations in order to analyze the IR.
4	To be able to study the impact of new formations occurring in the international system (integration, globalization, etc.) over the foreign policies of states.
5	To be able to have background knowledge to understand further department courses in a better way.

**Programme Outcomes (International Relations (English))**

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	5	5	5	3
P2	5	5	5	5	3
P3	5	5	5	5	3
P4	4	4	4	4	3
P5	4	4	4	4	3
P6	5	5	5	5	4
P7	3	3	3	4	3
P8	3	3	3	4	3
P9	3	4	4	4	4
P10	3	3	5	4	4
P11	3	3	5	4	4
P12	3	4	4	4	5
P13	5	5	5	4	5

