



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Political History - II							
Course Code		INR104		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	97 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to understand the political developments from World War I to the end of the Cold War and the historical process to the present and to evaluate and comprehend the changing balances.							
Course Content		The interwar period, causes and consequences of World War II, the Cold War era, the USSR and the end of the Cold War.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers.
2	Atkin, Nicholas ve Biddis Michael (ed). 2009. Themes in Modern European History 1890-1945. New York: Routledge.
3	McMahon, Robert. 2003. The Cold War: A very short introduction. Oxford: Oxford University Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	Road to War
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, pp. 275-295. Atkin, Nicholas ve Biddis Michael (ed). 2009. Themes in Modern European History 1890-1945. New York: Routledge, pp. 117-145.
2	Theoretical	The First World War
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, pp. 334-360. Atkin, Nicholas ve Biddis Michael (ed). 2009. Themes in Modern European History 1890-1945. New York: Routledge, pp. 146-180.
3	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, pp. 360-390. Atkin, Nicholas ve Biddis Michael (ed). 2009. Themes in Modern European History 1890-1945. New York: Routledge, pp. 215-242.
	Intermediate Exam	Interwar period
4	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, p. 448-484.
5	Theoretical	Second World War
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, pp. 516-528, 560-597. Atkin, Nicholas ve Biddis Michael (ed). 2009. Themes in Modern European History 1890-1945. New York: Routledge, pp. 272-312
6	Theoretical	Second World War (Cont'd)
	Preparation Work	Albrecht-Carriè, Renè. 1973. A Diplomatic History of Europe, Since the Congress of Vienna. Revised Ed. New York: Harper & Row Publishers, pp. 560-597.
7	Theoretical	Origins of the Cold War
	Preparation Work	McMahon, Robert. 2003. The Cold War: A very short introduction. Oxford: Oxford University Press, pp. 16-35.
8	Intermediate Exam	Midterm Exam
9	Theoretical	Hot War in Asia



9	Preparation Work	McMahon, Robert. 2003. The Cold War: A very short introduction. Oxford: Oxford University Press, pp. 35-56.
10	Theoretical	Globalisation of the Cold War
	Preparation Work	McMahon, Robert. 2003. The Cold War: A very short introduction. Oxford: Oxford University Press, pp. 56-78.
11	Theoretical	Towards detente period
	Preparation Work	McMahon, Robert. 2003. The Cold War: A very short introduction. Oxford: Oxford University Press, pp. 78-105.
12	Theoretical	Cold War at home
	Preparation Work	McMahon, Robert. 2003. The Cold War: A very short introduction. Oxford: Oxford University Press, pp. 105-122.
13	Theoretical	Rise and fall of superpowers
	Preparation Work	McMahon, Robert. 2003. The Cold War: A very short introduction. Oxford: Oxford University Press, pp. 122-143.
14	Theoretical	Towards the end of the Cold War
	Preparation Work	McMahon, Robert. 2003. The Cold War: A very short introduction. Oxford: Oxford University Press, pp. 122-143.
15	Theoretical	Revision for Final Exam
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				97
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Students will be able to comprehend the basic facts in the field of diplomatic history.
2	Students will be able to comprehend the process from the end of the First World War to the end of the Cold War, and analyze the recent political developments within the world history.
3	Students will be able to analyze the historical events in cause and effect relationship.
4	Students will be able to analyze the roles and attitudes of main actors in the historical period of the course.
5	Students will be able to analyze current events from an historical perspective.

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.



Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	5	5	4
P2	2	3	5	2
P3	5	5	5	4
P4	3	4	4	3
P5	3	4	4	
P6	3	5	5	4
P7	3	3	3	3
P9	4	4	4	4
P10	4	3	4	3
P11	3	3	3	3
P12	3	3	3	3
P13	5	5	3	4

