



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Foreign Policy Analysis							
Course Code		INR206		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	145 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Foreign policy analysis as a subfield is the study of the process, effects, causes and outputs of foreign policy decisionmaking in either a comparative or case-specific manner. FPA's focus is actor-specific, that is, we assume source of international politics is humans, acting individually or in groups. In this class it will be focused on modern foreign policy theory, data and analysis. Process of decision making, political, rational and psychological factors are taken into account.							
Course Content		The aims of this course are to: • introduce you to the central concepts in foreign policy analysis • develop your comparative skills of analysis of differing foreign policies in practice • promote critical engagement with the foreign policy analysis literature and enable you to display this engagement by developing an ability to present, substantiate and defend complex arguments.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Breuning Marijke, Foreign Policy Analysis: A Comparative Introduction, (NY: Palgrave Macmillan, 2007).
2	Alden, C. and A. Aran Foreign policy analysis – new approaches. (London: Routledge, 2011)

Week	Weekly Detailed Course Contents	
1	Preparation Work	Introduction
2	Theoretical	Foreign Policy Analysis: an overview. Realism, Behaviorism, Pluralism.
3	Theoretical	Decision making. Power, Capability and Instruments.
4	Theoretical	Decision making. Power, Capability and Instruments.
5	Theoretical	Rational Decision Making.
6	Theoretical	Perception, Cognition and Personality.
7	Theoretical	Perception, Cognition and Personality.
8	Intermediate Exam	Mid-term exam.
9	Intermediate Exam	Mid-term exam.
10	Theoretical	Bureaucratic Politics.
11	Theoretical	Actors and Structures. Major, middle and small powers.
12	Theoretical	The Role of External Environment.
13	Theoretical	The Role of Domestic Environment.
14	Theoretical	Transnational Actors and Foreign Policy
15	Final Exam	Final Exam.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	1	13	1	14
Midterm Examination	1	20	1	21



Final Examination	1	25	1	26
Total Workload (Hours)				145
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Students have a theoretical foundation to understand and analyze the process of foreign policy making across in comparative perspective.
2	Have an appreciation of the relationship between foreign policy analysis and international relations.
3	Discuss the main approaches in foreign policy analysis.
4	To be able to analyze the factors that shape foreign policy decision-making process and the regains on the foreign policy outcomes
5	To be able to review and compare the different factors that affect foreign policy in several countries

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1		4	4	4	4
P2	3	4	4	5	5
P3	4	4	5	4	4
P4	5		5	5	5
P5	3	4	4	5	5
P6	3	4	4	4	4
P7	4	4	4	4	5
P8	4	4	4	4	5
P9	5	4	4	4	4
P10	5	4	4	5	4
P11		4	4	5	4
P12	5	4	4	5	4
P13	3	4	4		5

