

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Foreign Policy - I							
Course Code		INR301		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 6		Workload	145 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the	ne Course		factors that af	fect foreign	policy. It a			es of Turkish foreig n foreign policy wit	
Course Conter	nt					ctors affecting T nd the Republica		gn policy, Turkish	foreign
Work Placeme	nt	N/A							
Planned Learning Activities and Teaching Methods			Explanation	n (Present	ation), Discussi	on			
Name of Lectu	ror(e)								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	70				

Recommended or Required Reading

Baskın O. (2002). Türk Dış Politikası: Kurtuluş Savaşından Bugüne Olgular, Belgeler, Yorumlar. (I. Cilt). İstanbul: İletişim Yayınları.

Week	Weekly Detailed Course Contents					
1	Theoretical	Briefing about the context and the source of the course				
2	Theoretical	Turkish Foreign Policy in Theory and Practice				
3	Theoretical	War of Independence and the Turkish Foreign Policy				
4	Theoretical	War of Independence and the Turkish Foreign Policy				
5	Theoretical	Republican Period of Turkish Foreign Policy: 1923-1930				
6	Theoretical	Republican Period of Turkish Foreign Policy: 1923-30				
7	Theoretical	Turkish Foreign Policy: 1930-1939				
8	Intermediate Exam	Midterm				
9	Intermediate Exam	Midterm				
10	Theoretical	Turkish Foreign Policy: 1939-1945				
11	Theoretical	Turkish Foreign Policy: 1939-1945				
12	Theoretical	Turkish Foreign Policy: 1945-1950				
13	Theoretical	Turkish Foreign Policy: 1950-1960				
14	Theoretical	Turkish Foreign Policy: 1950-1960				
15	Final Exam	Final				
16	Final Exam	Final				

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	20	1	21
Final Examination	1	25	1	26
	145			
	6			
*25 hour workload is accepted as 1 ECTS				



Learning Outcomes

- 1 To be able to comprehend the main principles of Turkish foreign policy, and the main factors that affect foreign policy.45
- 2 To be able to evaluate Turkish foreign policy theoretically.
- To be able to comprehend the implementation of Turkish foreign policy in the period of Turkish War of Independence and Republic period.
- 4 To be able to evaluate the principal events occured in the 1923-1960 period historically and theoretically.
- 5 To be able to analyze contemporary Turkish foreing policy.

Programme Outcomes (International Relations (English))

- 1 Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
- 2 Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
- 3 Students evaluate and explain international relations from an historical and legal perspective.
- Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
- 5 Students comprehend local, regional and national developments and establish links between them and global developments.
- Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
- 7 Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
- 8 Students use basic computer programs and information technologies.
- 9 Students think analytical and critical and produce solutions within cases and problems.
- Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
- Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
- 12 Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
- Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	5	4	5	5
P2	4	5	4	5	5
P3	5	5	4	4	5
P4	5	5	4	4	5
P5	5	5	4	4	5
P6	5	4	5	4	5
P7	4	4	4	4	5
P8	5	4	4	5	5
P9	5	4	5	5	5
P10	5	4	5	5	5
P11	4	4	4	5	5
P12	4	5	5	5	5
P13	4	5	5	5	5

