



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		European Political Integration							
Course Code		INR303		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	152 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course will offer a solid understanding of the EU institutions, decision-making, common policies and theoretical approaches. In addition to exposing you to some of the more frequently cited literature on the EU, and the historical process in the political integration process of the EU.							
Course Content		Firstly the historical background of the European political integration, developments, actors, and challenges will be analyzed. Than the institutional structure of thne EU, the policy-making in general, and European integration theories in particular will be analyzed. To add the candidate conutries and their integration capacity will be analyzed.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Desmond Dinan, Ever closer union: an introduction to European integration, Palgrave Macmillan, 2010.
2	Mark Gilbert, Mark Gilbert, European integration: a concise history, Rowman & Littlefield Publishers, 2012.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	What is Europe? Historical background and conditions leading to contemporary Europe.
3	Theoretical	European politics: intergovernmentalism and supranationalism. Widening and deepening aspects at the European integration.
4	Theoretical	The historical process at the European integration
5	Theoretical	The historical process at the European integration
6	Theoretical	The historical process at the European integration
7	Theoretical	The historical process at the European integration
8	Theoretical	European integration theories: federalism, functionalism and neofunctionalism
9	Theoretical	European integration theories: transactionalism, institutionalism
10	Theoretical	European integration theories: liberal intergovernmentalism, social constructivism
11	Theoretical	The institutional structure of the EU: EU Parliament, EU Commission, Council of Ministers
12	Theoretical	The institutional structure of the EU: Summit, Court of Justice of the EU, European Central Bank System.
13	Theoretical	Enlargement and candidate countries
14	Theoretical	Overview

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Reading	14	1	1	28
Midterm Examination	1	10	1	11
Final Examination	1	15	0	15
Total Workload (Hours)				152
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	The student can understand the importance of the fundamental issues that characterise politics in contemporary Europe, and identify the central debates that mark political strife both within European countries and across them.
2	Student may develop the skills to critically analyse European politics in general and the political conflicts and tensions of contemporary Europe in particular
3	Student can understand and assess the shifting relation between national politics and the project/reality of European integration
4	Students can study the historical process of European integration and correlate between economic integration and peace.
5	Students can comprehend the political integration theories in Europe, and evaluate the overlap level of these theories with the historical reality.

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	5	4	5
P2	5	4	5	5	4
P3	4	5	4	5	5
P4	4	5	5	5	4
P5	4	5	5	5	5
P6	4	5	5	4	5
P7	4	5	5	5	5
P8	5	5	5	5	
P9	4	5	5	5	4
P10	4	5	4	4	4
P11	4	5	4	4	4
P12	4	5	4	4	4
P13	5	5	5	5	5

