



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Foreign Policy - II							
Course Code		INR302		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	145 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Enabling the students to examine the main problems of the Turkish foreign policy in a historical process and analysing Turkey's relations with certain states and organizations in the international system. Contributing the students to make inferences about the future of Turkish foreign policy.							
Course Content		Basic problems of Turkish foreign policy, Turkey's relations with main organizations and states.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Baskın O. (2002). Türk Dış Politikası: Kurtuluş Savaşından Bugüne Olgular, Belgeler, Yorumlar. (I-II. Cilt). İstanbul: İletişim Yayınları.
---	--

Week	Weekly Detailed Course Contents	
1	Theoretical	Briefing about the context and the source of the course
2	Theoretical	Turkish Foreign Policy: 1960-1970
3	Theoretical	Turkish Foreign Policy: 1960-1970
4	Theoretical	Cyprus Issue
5	Theoretical	Cyprus Issue
6	Theoretical	Turkey - USA Relations
7	Theoretical	Turkey - USSR Relations
8	Intermediate Exam	Midterm
9	Intermediate Exam	Midterm
10	Theoretical	Turkish Foreign Policy and the Detante Period
11	Theoretical	Turkish Foreign Policy and the Second Cold War
12	Theoretical	Turkish Foreign Policy and the Middle East
13	Theoretical	Turkish Foreign Policy and the Cold War
14	Theoretical	Review of the semetre and the general evaluation
15	Final Exam	Final
16	Final Exam	Final

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	20	1	21
Final Examination	1	25	1	26
Total Workload (Hours)				145
[Total Workload (Hours) / 25*] = ECTS				6

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	To be able to examine the main issues of Turkish foreign policy in the Cold War era in the context of cause and effect relationship.
2	To be able to assess the past events by a causal link in order to evaluate contemporary Turkish foreign policy objectively.
3	To be able to make a historical analysis of Turkey's relations with certain states and organizations.
4	To be able to analyze contemporary Turkish foreign policy.
5	To be able to comprehend the implementation of Turkish foreign policy in the period after 1960.

**Programme Outcomes (International Relations (English))**

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both team work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	4	5	4	5	4
P2	3	3	4	3	3
P3	4	4	3	4	3
P4	4	3	3	5	3
P5	4	3	5	5	4
P6	4	3	4		4
P7		3		5	4
P8	4	5	4	3	4
P9	4	5	4	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4
P12	3	4	4	4	4
P13	4	4	3	3	3

