



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkey-European Union Relations							
Course Code		INR308		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	153 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The course aims at introducing the Turkey-EU relations in a historical background.							
Course Content		Turkey's relationship with Europe is long rooted whether looked at in terms of trade, military power, culture or diplomacy. These have not been easy relationship, but have been critical in shaping the evolution of Turkey and also Europe. In this course, the students will study the different stages of this relationship and will try to project the future of European Integration in the global context and the relations between Turkey and the EU. Each class will began with a lecture and end up with a brainstorming exercise.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Senem Aydın-Düzgüt, Nathalie Tocci, Turkey and the European Union, Palgrave, 2012
2	Yonca Özer and Çigdem Nas, Turkey and the European Union: Process of Europeanisation, Routledge, 2012.

Week	Weekly Detailed Course Contents	
1	Theoretical	Turkey Europe relations in a historical context
2	Theoretical	The reasons of Turkish application to EEC and Ankara Agreement
3	Theoretical	Turkey-EC relations at 1960's and Additional Prothocol
4	Theoretical	Turkey-EC relations at 1970's and Cyprus issue
5	Theoretical	Turkey-EC relations at 1980's: coup d'etat, applcation for full membership and AVIS
6	Theoretical	Turkey EU relations at post-cold war era; Customs Union
7	Theoretical	Luxembourg and Helsinki Summits: Turkey as a candidate country for the EU
8	Theoretical	1999-2005: Adaption Packages
9	Theoretical	The beginning of full membership negotiotations: the negotiation chapters
10	Theoretical	Negotioation process and progress reports
11	Theoretical	Negotioation process and progress reports
12	Theoretical	Negotioation process and progress reports
13	Theoretical	Negotioation process and progress reports
14	Theoretical	Overview

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Reading	14	1	1	28
Midterm Examination	1	15	1	16
Final Examination	1	24	1	25
Total Workload (Hours)				153
[Total Workload (Hours) / 25*] = ECTS				6

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To be able to investigate the impact of economic and political issues over Turkey EU relations
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2	Student can analyze the effect of Turkey EU relations over Turkish political life and Turkish foreign policy.
3	To be able to comprehend the historical process of Turkey-EU relations.
4	To be able to identify problematic areas that determine the course of relations and generate alternatives for possible solutions.
5	To be able to comprehend Turkey's improvement in democratization and economic development.

#### Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

#### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	4	3	5	4
P2	4			4	5
P3		3	3	4	4
P4		4	3	4	5
P5	3	4	3	4	5
P6	4	4	3	5	
P7	4	4	3		5
P8	3		3	4	
P9	3	4	3		4
P10	3	3	3	3	5
P11	4	3	3	5	5
P12	4	3		5	
P13	3	4	4	5	

