



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		American Foreign Policy							
Course Code		INR404		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	8	Workload	194 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to address the development, historical evaluation and theoretical dimensions of the American Foreign Policy.							
Course Content		In this course, the establishment process of the USA, USA's grand strategy, its foreign policy's evolution, historical development of the USA foreign policy, theoretical aspects of it and decision-making process of it will be analysed.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Steven W. Hook ve John Spanier, II. Dünya Savaşı'ndan Beri Amerikan Dış Politikası, Washigton, CQ Press, 2007.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introductory Course
2	Theoretical	The Establishment Process of the USA
3	Theoretical	19. Century USA Foreign Policy and American Civil War
4	Theoretical	USA Grand Strategy and its Origins
5	Theoretical	USA Foreign Policy Before and After World War I
6	Theoretical	US Foreign Policy's Theories
7	Theoretical	US Foreign Policy's Decision-Making Process and its Actors
8	Intermediate Exam	Mid-Term Exam
9	Theoretical	US Foreign Policy in the Inter-War Period
10	Theoretical	US Foreign Policy During the World War II
11	Theoretical	US Foreign Policy During the Cold War I
12	Theoretical	US Foreign Policy During the Cold War II
13	Theoretical	US Foreign Policy in the 1990s
14	Theoretical	US Foreign Policy in the 2000s
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Assignment	1	40	1	41
Midterm Examination	1	15	1	16
Final Examination	1	24	1	25
Total Workload (Hours)				194
[Total Workload (Hours) / 25*] = ECTS				8

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the establishment process and evolution of the US foreign policy.
2	To be able to analyse the important events of US foreign policy in the 20. and 21. centuries.



3	Be informed about the factors which affect US foreign policy.
4	Analyses the changes in the foreign policy of the US.
5	Evaluates the current developments of the US foreign policy.

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	5	4	4	5
P2	4	4	5	5	4
P3	4	5	5	4	5
P4	5	4	4	4	
P5	5	5	5	4	5
P6	5	4	5	5	4
P7	5	5	4	5	5
P8	5	5	5	5	5
P9	5	5	5	5	
P10	5	5		5	4
P11	5	5	4	5	5
P12	5	5	5	5	5
P13	5	5		4	5

