



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		International Security Studies							
Course Code		INR219		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Examine the theoretical and conceptual perspectives on the security concept in the International Relations discipline							
Course Content		The purpose of this course is to explore some of the major concepts, theories, and accumulated knowledge in the area of international security, and to gain experience in applying this knowledge to empirical cases. The choice in this course is to concentrate on a more in-depth discussion of some major concepts, as well as their applications to some major wars and conflicts, rather than on a sweeping overview of the entire field. We will discuss grand strategy, military doctrines, civil military relations, defensive and offensive motivations, deterrence, alliances, nuclear deterrence and proliferation, territorial conflict, and state weakness and conflict. We will attempt to discuss these concepts, and the various theories that apply them, in the context of cases of conflict, from the First World War through more recent conflicts.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Williams, P. D. (2008). Security Studies: An Introduction. London: Routledge
2	Collins, A. (2010). Contemporary Security Studies. Oxford: Oxford University Press

Week	Weekly Detailed Course Contents	
1	Theoretical	Security Concept: An Overview
2	Theoretical	The concept of war, its history, development, reasons and types
3	Theoretical	The concept of strategy and its development
4	Theoretical	Peace concept, peace studies and types of violence
5	Theoretical	Traditional Security Conception
6	Theoretical	Liberal Security Conception
7	Theoretical	Widening and Deepening of Security Concept
8	Theoretical	Globalization and Security
9	Theoretical	Copenhagen School of Security Studies and Sectorial Security Conception
10	Theoretical	Societal Security, Regional Security Complex and Securitization
11	Theoretical	Social Constructivist Security Studies
12	Theoretical	Third World Security Studies and the Concept of Weak State
13	Theoretical	Paris school and Critical Security Studies
14	Theoretical	Human Security
15	Theoretical	Feminist Security Studies

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	10	1	11



Final Examination	1	10	1	11
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to comprehend the definition of security concept and its historical development.
2	To be able to learn different perspectives on the security concept.
3	They will be able to have detailed knowledge about the interaction between terrorism and international system.
4	They will be able to learn types of terror and the conditions that create them
5	To be able to analyze states' security needs and politics.

### Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	4	5	5
P2	4	5	4	4	5
P3	5	4	5	4	5
P4	4	4	5	4	4
P5	4	4	5	4	4
P6	5	5	5	5	5
P7	5	5	5	5	4
P8	4	5	5	5	4
P9	4	5	5	5	4
P10	4	5	5	5	4
P11	4	5	5	5	4
P12	5	5	5	5	5
P13	5	5	4	4	5

