

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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Course Title Introduction to Sociology								
Course Code INR107			Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 4	Workload	97 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course This course aims to introduce students to sociology as a basic science and to convey basic knowledg At this point, it is aimed to increase the awareness level of the students about the basic concepts, approaches and theories of sociology and to activate their analysis ability.								
Course Content In this course, it is aimed to under family, etc.) which are the componanalyzed.								
Work Placement N/A								
Planned Learning Activities and Teaching Methods Explana			Explanatio	n (Presenta	tion), Discussion	on, Individua	al Study	
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading

- 1 Giddens, A. (2006). Sociology. (5th ed.). Cambridge: Polity Press.
- 2 Bozkurt Güvenç "İnsan ve Kültür" Remzi Kitabevi, 1984.

Week	Weekly Detailed Cour	d Course Contents				
1	Theoretical	Introduction. Knowledge, Understanding the issue of science and science assets.				
	Preparation Work	Takiyettin Mengüşoğlu, "Felsefeye Giriş" Remzi Kitabevi, 1983. Cemal Yıldırım "Bilim Felsefesi", Remzi Kitabevi, 1979. Macit Gökberk "Felsefe Tarihi" Remzi Kitabevi, 1980.				
2	Theoretical	The sociological perspective. Behavior and social behavior. Relationship between sociology and other disciplines.				
	Preparation Work	Veysel Bozkurt "Değişen Dünyada Sosyololi", Ekin Yay. 2009, Bursa. Enver Özkalp "Sosyolojiye Giriş", Anadolu Üniversitesi, 1998. Feridun Merter, Mustafa Talas "Sosyoloji" Lisans Yay. 2010. Antony Giddens "Sosyoloji" Ayraç Yay. 2005.				
3	Theoretical	Development of sociological thought and theories of sociology.				
	Preparation Work	R. Aron "Sosyolojik Düşüncenin Evreleri" Türkiye İş Bankası Yay. 1986. Sezgin Kızılçelik "Sosyoloji Teorileri" Emre Yay. 1994.				
4	Theoretical	Scientific method, research methods of sociology				
	Preparation Work	Nilgün Çelebi "Sosyoloji ve Metodoloji Yazıları" Anı Yay. 2001				
5	Theoretical	Elements of culture, types, and change.				
	Preparation Work	Bozkurt Güvenç "İnsan ve Kültür" Remzi Kitabevi, 1984. J. Davis "İnsanın Hikayesi" Türküye İş Bankası Yay. 2004.				
6	Theoretical	Theories of Socialization and periods				
	Preparation Work	C. Morgan "Psikolojiye Giriş" Hacettepe Üniversitesi Yay. 1980.				
7	Theoretical	Revision for Midterm				
8	Intermediate Exam	Midterm Exams				
9	Theoretical	Types of community and social interaction				
	Preparation Work	G. Childe "Toplumsal Evrim" Alan Yay. 1994.				
10	Theoretical	Community groups, organizations and bureaucracy				
	Preparation Work	Max Weber "Sosyoloji Yazıları" Hürriyet Vak.Yay. 1986.				
11	Theoretical	Social stratification and class				
	Preparation Work	Orhan Türkdoğan "Sosyal Hareketlerin Sosyolojisi" 1988				



12	Theoretical	Political, sociological analysis of political thought, government and democracy				
	Preparation Work	Akif Emiroğlu "Toplumbilimsel Siyasa" Ekin Yay. 2006.				
13	Theoretical	Sociological analysis of the meaning of religion and religious order, secularism				
	Preparation Work	Ünver Günay "Din Sosyolojisi" İnsan Yay. 2005				
14	Theoretical	Family and education				
	Preparation Work	H.İbrahim Bahar "Sosyoloji" Usak,2008				
15	Theoretical	Sociological analysis of the economic order, industrial and post-industrial societies				
	Preparation Work	Veysel Bozkurt "Endüstriyel, Post-Endüstriyel Dönüşüm" Ekin Yay. 2006				
16	Final Exam	Final Exams				

Workload Calculation				
Activity	Quantity	Preparation Duration		Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				
[Total Workload (Hours) / 25*] = ECTS				
*25 hour workload is accepted as 1 ECTS				

Learn	ning Outcomes
1	To be able to comprehend the basic principles of knowledge and science, and to be able to express their relations with other sciences.
2	Bu bilimin tarihini ana hatlarıyla öğrenir. To be able to comprehend the outlines of the history of sociology and the sociological theories.
3	To be able to comprehend the scientific method and methodology of sociology.
4	To be able to comprehend the subjects and the limits of sociology, and comprehend which fundamental social issues that the sociology is interested in.
5	To be able to analyze the relations among the institutions which shape the social life.

Progr	ramme Outcomes (International Relations (English))
1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High L1 L2 L3 L4 L5 P1 5 3 3 P2 4 3 3 P3 4 4 4



P4	4	4	2	4	
P5	4		4	3	5
P6	4		4	2	3
P7	5	5	5	2	
P8	4	5	5	2	
P9		5		3	
P10	5		4	4	3
P11	4	4	3		
P12	3	4	2	5	4
P13				3	

