



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Macro Economics							
Course Code		INR210		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	145 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		An AP course in Macroeconomics is designed to give you a thorough understanding of the principles of economics that apply to an economic system as a whole.							
Course Content		Milli gelir, ekonomik büyüme, uluslararası ekonomi, mali politika, Solow büyüme modeli gibi konular işlenecektir.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	N. Gregory Mankiw (2010). Macroeconomics, 7th Edition, Worth Publishers, New York, USA
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Week	Weekly Detailed Course Contents	
1	Theoretical	The Science of Macroeconomics
	Preparation Work	Course notes
2	Theoretical	The Data of Macroeconomics
	Preparation Work	Course notes
3	Theoretical	National Income: Where it Comes From and Where it Goes
	Preparation Work	Course notes
4	Theoretical	Money and Inflation
	Preparation Work	Course notes
5	Theoretical	The Open Economy
	Preparation Work	Course notes
6	Theoretical	The Open Economy
	Preparation Work	Course notes
7	Theoretical	Unemployment
	Preparation Work	Course notes
8	Intermediate Exam	Mid-term exam
9	Theoretical	Economic Growth I: Capital Accumulation and Population Growth
	Preparation Work	Course notes
10	Theoretical	Economic Growth I: Capital Accumulation and Population Growth
	Preparation Work	Course notes
11	Theoretical	Economic Growth II: Capital Accumulation and Population Growth
	Preparation Work	Course notes
12	Theoretical	Economic Growth II: Capital Accumulation and Population Growth
	Preparation Work	Course notes
13	Theoretical	Aggregate Demand I: Building the IS-LM Model
	Preparation Work	Course notes
14	Theoretical	Aggregate Demand I: Building the IS-LM Model
	Preparation Work	Course notes
15	Theoretical	Aggregate Demand I: Building the IS-LM Model
	Preparation Work	Course notes



16	Final Exam	Final exam
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Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	1	13	1	14
Midterm Examination	1	20	1	21
Final Examination	1	25	1	26
Total Workload (Hours)				145
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Upon successful completion of the course, the student should be able to demonstrate a basic understanding of news relating to the economy as a whole as reported in such publications as The Wall Street Journal; the economic implications of changes in government fiscal or monetary policy; how interest rates are determined and the role of interest rates in personal and corporate decision-making; and critically apply economic concepts when participating as a citizen in a democratic society
2	The students should be able to calculate equilibrium national income levels, calculate and use various multipliers, convert nominal values to real values, and use a graph to explain the impact of changes in fiscal and/or monetary policy on income and price levels,
3	By the end of the course, students should have a solid grounding in the basic theoretical approaches used in macroeconomics as well as an understanding of the economic data that is commonly analyzed.
4	Being able to analyse and comprehend macro economic diagrams and formulas
5	Being able to discover various specific applications of theoretical knowledge in macroeconomics.

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4				
P4		4		5	4
P5	3	4	5	5	
P6		4	5	5	
P7		4	5	5	4
P8	3				
P9	3			5	
P10	3			5	
P11	3			5	4



P12		4		5	4
P13	3	4	5	5	4

