



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Constitutional Law							
Course Code		INR223		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	127 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course aims to introduce main principles of constitutional law, general characteristics of Turkish Constitutional Law and basic principles of political structure of the State organization.							
Course Content		The subjects which will be contextualized in this course are basic principles of the Republic of Turkey, separation of powers and its branches in Turkey; Governmental structure (powers of the executive and legislative branches) and finally judicial power, in the light of the basic legal and constitutional fundamentals such as Constitution and decisions of the Turkish Constitutional Court.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Gözler Kemal: Anayasa Hukukuna Giriş, Genel Esaslar ve Türk Anayasa Hukuku, Ekin Kitabevi Yayınları, son baskı.
2	The 1982 Constitution

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction: Concepts of Constitution and Constitutional Law
2	Theoretical	The Theoretical fundamentals of Constitutionalism, Constitutionality of Law, Constitutional Jurisdiction
3	Theoretical	Constitutional Power
4	Theoretical	Concept of State and State Forms: Monarchy, Republic, Uniter- United States
5	Theoretical	Government Sysyems, democracy and elections
6	Theoretical	Separation of powers: The Legislature, The Executive, The Judiciary
7	Theoretical	Resources of Turkish constitutional Law: Constitutional Developments of Ottoman Period and Turkish Republic Period
8	Theoretical	Resources of Turkish constitutional Law: The 1924 and 1961 Constitutions
9	Theoretical	Resources of Turkish constitutional Law: The 1982 Constitution
10	Theoretical	Fundemantal Principles of the 1982 Constitution: Principles of Republic of Turkey
11	Theoretical	Fundemantal Principles of the 1982 Constitution: The Legislature
12	Theoretical	Fundemantal Principles of the 1982 Constitution: The Executive
13	Theoretical	Fundemantal Principles of the 1982 Constitution: The Judiciary
14	Theoretical	Fundemantal Principles of the 1982 Constitution: Fundamental Rights

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Individual Work	14	0	1	14
Midterm Examination	1	25	1	26
Final Examination	1	30	1	31
Total Workload (Hours)				127
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				



Learning Outcomes

1	to be able to understand of main principles of constitutional law in general and Turkish Constitutional Law in particular.
2	to be able to analyze Turkish Constitution in order to discuss core legal issues and to discuss intersection of everyday lives of people with constitutional regulations and limitations
3	to be able to analyse and evaluate the relationship between citizen and state
4	to comprehend the constitutional limitations on fundamental rights and limitations of constitutions on human rights
5	To be able to understand contemporary legal developments from a constitutional law perspective.

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	1	1
P2	2	2	2	2	2
P3	3	3	3	1	1
P4	3	3	3	3	3
P5	2	5	5	4	4
P6	4	4	4	3	3
P7	4	4	4	4	2
P8	3	3	3	3	5
P9	4	4	4	4	4
P10	3	3	3	4	4
P11	5	5	5	5	5
P12	1	1	1	1	1
P13	5	5	5	5	5

