



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Public Finance							
Course Code		INR214		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	147 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Teaching at the basic level as well as on the financial concepts, financial events and institutions in the science of what is and is also a key issue in fiscal theory of public expenditure, which do not present a detailed financial mission to teach the basic level.							
Course Content		Public finance issues are central to economic and political discourse worldwide, as one of the primary functions of government is to generate resources from its people to spend money improving the lives of its people. However, while the concept of “money from the people, for the people” is quite simple conceptually, there is little agreement on how best to raise and spend public funds in practice. Thus, the primary course objective is to provide students with the tools, and the skills to use these tools, to understand the underlying concepts and practical tradeoffs entailed in public finance policy alternatives. This will prepare students to be informed consumers of public finance data, and thus, equip students to engage constructively in the formulation, implementation, and evaluation of public finance policies.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Aytaç Eker, Kamu Maliyesi, Anadolu Matbaacılık, İzmir 1997.
2	Kamu Maliyesi Ders Notu, Hazırlayan: Doç.Dr.Dilek Dileyici Prof.Dr. Coşkun Can Aktan, Doç.Dr. Dilek Dileyici, Kamu Maliyesi, Anadolu Matbaacılık, 2010.

Week	Weekly Detailed Course Contents	
1	Preparation Work	In general, the concept of state, duties of the classical and the modern state
2	Theoretical	Finance and financial terms, and the importance of studying them, finance, science and history of the subject, definition and relationship with other branches of science
3	Theoretical	The location of the public sector in the national economy
4	Theoretical	The economic role of the state in the process: Distribution Function
5	Theoretical	The economic role of the state in the process: Stability Function
6	Theoretical	Goods and services produced by the public sector: Full public goods and services, private goods.
7	Theoretical	Goods and services produced by the public sector: Semi-public goods and services, natural monopoly goods, merit goods
8	Intermediate Exam	Mid-Term Exam
9	Intermediate Exam	Mid-Term Exam
10	Theoretical	Public expenditure: Definition and properties
11	Theoretical	Increase in public expenditure law (Wagner), supporting and criticizing the opinions
12	Theoretical	Classification of public expenditure-I: Organic Classifieds
13	Theoretical	Classification of public expenditure-I: Scientific-Economic Classification
14	Theoretical	The effects of public expenditure

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	5	3	120
Midterm Examination	1	10	1	11



Final Examination	1	15	1	16
Total Workload (Hours)				147
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To define the Public finance sector within the framework by defining the basic functions of the state to classify financial instruments.
2	To explain the subject of Public Finance and relations with other sciences
3	Illustrate the location of the public sector in national economy.
4	To analyze the social and financial impact of Economic activities in the public sector.
5	To explain the effects of public spending with the determination of the location of the national economy and the importance of public expenditures,

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	1	5	1	1	1
P2	1	1	1	1	1
P3	1	1	1	2	1
P4	1	1	1	5	1
P5	1	5	5	5	1
P6	2	2	1	2	1
P7	2	2	2	5	2
P8	2	2	2		
P9	1	2	1		1
P10	1	2	1	1	1
P11	1	2	2	1	1
P12	2	1	2	1	
P13	5	5	5	5	2

