



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|------------|--|---|---------------------------------|---|------------|---|
| Course Title | | Computer Programming | | | | | | | |
| Course Code | | BK420 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 2 | Workload | 46 (Hours) | Theory | 1 | Practice | 1 | Laboratory | 0 |
| Objectives of the Course | | to teach logic of algorithm and simple programming computer | | | | | | | |
| Course Content | | This course aim to teach computers, computer programming, terminology of computer science and creating logical construction. And also teach to history of computer science, term of software and hardware, and relation of them. Main aim of course is understanding of problem, creating steps of solving, writing program and tracking errors in program. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study, Problem Solving | | | | | |
| Name of Lecturer(s) | | Assoc. Prof. Ümit ÖZYILMAZ | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | code.org |
| 2 | http://www.codecademy.com |
| 3 | http://mebk12.meb.gov.tr/meb_iys_dosyalar/42/03/175302/dosyalar/2013_02/13012444_programlamayagiris.pdf |
| 4 | http://www.hakankor.com.tr/Algoritma.pdf |
| 5 | Vatansever, F., 2011. Algoritma Geliştirme ve Programlamaya Giriş, Seçkin Yayıncılık. |
| 6 | Taşbaşı, M., 2003. Qbasic. Altaş Yayınları. |
| 7 | Tungut, H. B., 2013. Algoritma ve Programlama Mantığı, Kodlab Yayınları. |
| 8 | http://www.uozyilmaz.com/files/programlama.pdf |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Introduction, Collecting student's expectations, Explaining aim of course, Explaining course programme, Explaining course structure, Explaining course's tools and sources, Detection of student's interests on course and knowledge level by chatting |
| 2 | Theoretical | History of computers and programming language, Terminology |
| 3 | Theoretical | Logic of algorithm |
| | Practice | Exercises |
| 4 | Theoretical | Variables, constants. Mathematic formulas in computer programming. Coding first program. |
| | Practice | Exercises |
| 5 | Theoretical | Printing data on screen and teach how to input data for calculation by user. |
| | Practice | Exercises |
| 6 | Theoretical | Comment lines, location of cursor |
| | Practice | Exercises |
| 7 | Practice | Exercises |
| | Intermediate Exam | Exam |
| 8 | Theoretical | Conditions in programming |
| | Practice | Exercises |
| 9 | Theoretical | Loops in programming |
| | Practice | Exercises |
| 10 | Theoretical | Common mathematical functions |
| | Practice | Exercises |
| 11 | Theoretical | Common alpha numeric functions |
| | Practice | Exercises |



| | | |
|----|-------------|---|
| 12 | Theoretical | Converting numeric to alphanumeric or alphanumeric to numeric. Error tracking and solving |
| | Practice | Exercises |
| 13 | Theoretical | Exercises |
| | Practice | Exercises |
| 14 | Practice | Example. Creating whole programming (basic) |
| 15 | Practice | Example. Creating whole programming (more complicated) |
| 16 | Final Exam | Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|--|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 1 | 14 |
| Lecture - Practice | 14 | 1 | 1 | 28 |
| Midterm Examination | 1 | 1 | 1 | 2 |
| Final Examination | 1 | 1 | 1 | 2 |
| Total Workload (Hours) | | | | 46 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| | |
|---|---|
| 1 | History of computers, computer programming, and terminology |
| 2 | Operations with alpha numeric and numeric variables |
| 3 | Flow chart (algorithm) |
| 4 | Writing program and running without error |
| 5 | Conditions and loops |

Programme Outcomes (Horticulture)

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|----|---|
| 1 | Ability to examine agricultural problems under the light of basic science, mathematics, and agriculture knowledge |
| 2 | Ability to plan and apply in different agricultural systems in horticultural crop plants |
| 3 | To constitute and realize breeding programmes according to market demands |
| 4 | Ability to propagate any kinds of stock materials in horticultural crop plants |
| 5 | Ability of transfer of modern technologies to production |
| 6 | Ability to have a consciousness of quality in production, storage, and evaluation in horticultural crop plants (To measure, evaluate, and manage different quality parameters) |
| 7 | To think analytically of protecting, providing transfer to future, and having responsibility to environment of all plant materials belong to horticultural crop plants area |
| 8 | Ability to search, think analytically, reach to knowledge, and obtain solution for solving of agricultural problems (Project, homework, thesis, summer training) |
| 9 | Ability to be aware of agricultural problems, to follow them, and to communicate own ideas of these subjects by verbal and written ways (Turkish, social course) |
| 10 | To be able to perform in a teamwork |
| 11 | Ability to work independently, give decision, and Express own thoughts by occupational-ethic values verbal and written ways in horticultural crop plants |
| 12 | Ability to think creatively, innovatively, and analytically, to comprehend the need of lifelong learning, be a part of a related subjects in a web of communication, and to develop by social means |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P7 | 5 | 5 | 4 | 4 | 4 |
| P8 | 5 | 5 | 4 | 4 | 5 |
| P9 | 5 | | | | |

