AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Turkish Language I						
Course Code	TD101		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	50 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	This course aims to teach students the basic skills of understading and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions.						
Course Content	Types and features of written and verbal expressions, presentations of their samples, problems with expression and sentence structure in Turkish.						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Individual Study						
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	100

Recommended or Required Reading

1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006.
2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of language, basic characteristics of Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing.
2	Theoretical	The place and characteristics of Turkic people among the world languages, the historical periods and important works of Turkish language.
3	Theoretical	Punctuation marks: The use and importance of punctuation marks.
4	Theoretical	Writing rules: Writing some additions and prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used.
5	Theoretical	Official correspondence: Petition, minutes. Practice on these types
6	Theoretical	Official correspondence. Report, business letter, essay. Practice on these species.
7	Theoretical	bozuklukları. Current expression disturbances at word level.
8	Theoretical	Expression disturbances at sentence level
9	Theoretical	Creating paragraphs I
10	Theoretical	Paragraph creation II
11	Theoretical	Paragraph analysis.
12	Theoretical	Creating text about the field.
13	Theoretical	Review of criticism and evaluation writing
14	Theoretical	Writing criticism and evaluation writing.

15	Theoretical	Final exam.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	1	6	1	7
Individual Work	2	2	2	8
Final Examination	1	6	1	7
			Total Workload (Hours)	50
		[Total Workload (Hours) / 25*] = **ECTS**		2

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
6	To gain the ability to use Turkish as a tool for written and verbal expressions
7	1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language
8	To allow active participation in their educational period by giving responsibility

Programme Outcomes *(Horticulture)*

1	To provide practical learning of production and cultivation techniques in the field of horticulture, to introduce the current status of new techniques and to create a perspective based on efficient, economical and quality production techniques for the future
2	To develop the ability to think in the professional field and to gain the ability to produce projects by making innovative approaches
3	To contribute to the development of appropriate breeding strategies in the field of horticulture, especially for sector-based areas, and to provide a perspective for breeding and new variety development in the commercial field
4	To contribute to the possibilities of using technology in the field of horticulture, to create awareness that they can develop activities in the sector in harmony with different disciplines
5	To gain the ability to analyze field work and hypothesis formulation, experiment planning, experiment and research management, data acquisition and evaluation skills related to research topics for the solution of problems encountered in horticultural issues, to shed light on the perspective of their use in public and private sector areas
6	To develop collaboration with different departments in the field of agricultural engineering, to develop the ability to plan research and to work in harmony with different stakeholders in an integrated manner
7	To provide candidates who plan a career in academia, public and private sectors with the skills of research planning, execution and evaluation, report writing, analyzing-understanding-evaluating written reports, and making presentations to sector stakeholders and academia.
8	To gain the ability to create awareness about accessing and developing information and technology within the framework of the principle of lifelong learning
9	To have knowledge about the principles of professional ethics, to gain the ability to make ethical responsibility sustainable throughout professional life
10	To have sufficient knowledge about the quality standards of horticultural crops, evaluation and preservation of products, to have the ability to take initiatives that will create awareness with innovative approaches on these issues
11	To have knowledge about the effects of Agricultural Engineering-Horticulture applications on the environment, human and animal health and sustainable agricultural systems; also to be aware of the legal consequences of engineering solutions to problems

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7	L8
P9	5	5	5	5	5	5	5	5
P11	5	5	5	5	5	5	5	5