

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Language I								
Course Code		TD101	Couse Level			First Cycle (Bachelor's Degree)				
ECTS Credit 2		Workload	50 (Hours)	Theory	,	2	Practice	0	Laboratory	0
Objectives of the	e Course	analysis of tex	ts, teach the i and also to al	method: low the	s of p	reparing pr ents to acq	ojects and use uire the ability	eful methods	ssion, allow readir s of preparing essa use Turkish in terr	ays and
Course Content		Types and fea expression an					ns, presentation	ons of their s	amples, problems	with
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explan	ation	(Presentat	tion), Individua	l Study			
Name of Lecture	er(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Final Examination	1	100

Reco	mmended or Required Reading
1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006.
2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.

Week	<b>Weekly Detailed Co</b>	urse Contents
1	Theoretical	Definition of language, basic characteristics of Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing.
2	Theoretical	The place and characteristics of Turkic people among the world languages, the historical periods and important works of Turkish language.
3	Theoretical	Punctuation marks: The use and importance of punctuation marks.
4	Theoretical	Writing rules: Writing some additions and prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used.
5	Theoretical	Official correspondence: Petition, minutes. Practice on these types
6	Theoretical	Official correspondence. Report, business letter, essay. Practice on these species.
7	Theoretical	bozuklukları. Current expression disturbances at word level.
8	Theoretical	Expression disturbances at sentence level
9	Theoretical	Creating paragraphs I
10	Theoretical	Paragraph creation II
11	Theoretical	Paragraph analysis.
12	Theoretical	Creating text about the field.
13	Theoretical	Review of criticism and evaluation writing
14	Theoretical	Writing criticism and evaluation writing.



Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	1	6	1	7
Individual Work	2	2	2	8
Final Examination	1	6	1	7
		To	tal Workload (Hours)	50
		[Total Workload (	Hours) / 25*] = <b>ECTS</b>	2
*25 hour workload is accepted as 1 ECTS				

ing Outcomes
To be able to obtain general information about essays and skills of planning to be used in essay writing
To be able to use words and word groups in an effective way in written and verbal expressions
To be able to understand the importance of correct word order in Turkish
To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
To gain the ability to use Turkish as a tool for written and verbal expressions
1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language
To allow active participation in their educational period by giving responsibility

Progr	amme Outcomes (Horticulture)							
1	Ability to examine agricultural problems under the light of basic science, mathematics, and agriculture knowledge							
2	Ability to plan and apply in different agricultural systems in horticultural crop plants							
3	To constitute and realize breeding programmesaccording to market demands							
4	Ability to propagate any kinds of stock materials in horticultural crop plants							
5	Ability ot transfer of modern technologies to production							
6	Ability to have a consciousness of quality in production, storage, and evaluation in horticultural crop plants (To measure, evaluate, and manage different quality parameters)							
7	To think analytically of protecting, providing transfer to future, and having responsibility to environment of all plant materials belong to horticultural crop plants area							
8	Ability to search, think analytically, reach to knowledge, and obtain solution for solving of agricultural problems (Project, homework, thesis, summer training)							
9	Ability to be aware of agricultural problems, to follow them, and to communicate own ideas of these subjects by verbal and written ways (Turkish, social course)							
10	To be able to perform in a teamwork							
11	Ability to work independently, give decision, and Express own thoughts by occupational-ethic values verbal and written ways in horticultural crop plants							
12	Ability to think creatively, innovatively, and analytically, to comprehend the need of lifelong learning, be a part of a related subjects in a web of communication, and to develop by social means							

Contri	Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High												
	L1	L2	L3	L4	L5	L6	L7	L8					
P9	5	5	5	5	5	5	5	5					
P11	5	5	5	5	5	5	5	5					

