

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Project Manag	gement							
Course Code		BSM112		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0	
			In accordance with the logical framework matrix, the knowledge and skills of the ideas convert project, analysis ability, conduct project, and financing to supply.							
Course Content		The logical fra SWOT, Stake Budgeting	amework appro holders, Targo		ind Strateg	y Analysis				
Work Placement N/A										
Planned Learning Activities and Teaching Methods		Methods	Explanation Based Stud			ration, Disc	ussion, Case Stud	y, Project		
Name of Lecturer(s)										

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	40					
Final Examination	1	70					

Recor	Recommended or Required Reading							
1	Akalın, D. (2004), Proje Yazma Teknikleri Ders Notları, İstanbul Bilgi Üniversitesi, STK Eğitim ve Sertifika Programı, İstanbul							
2	European Commission (2003), ECHO Manual, Project Cycle Management, http://europa.eu.int/comm/echo/pdf_files/partnership/guidelines/project_cycle_mngmt_en.pdf							
3	FAO (2001), Project Cycle Management Technical Guide, Socio-Economic and Gender Analysis Programme, UN							

Week	Weekly Detailed Cour	se Contents
1	Theoretical	What is project?
2	Theoretical	Project Terms
3	Theoretical	European Union and Turkey
4	Theoretical	Local Grant Resources
5	Theoretical	Foreign Grant Resources
6	Theoretical	Project Cycle Management
7	Theoretical	Stakeholder analysis
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Problem Analysis
10	Theoretical	Analysis of Objectives
11	Theoretical	Analysis of Strategies
12	Theoretical	Activity Schedule
13	Theoretical	Logical Framework Approach
14	Theoretical	Budgeting
15	Final Exam	Final exam

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	1	1	28			
Project	1	8	8	16			
Midterm Examination	1	2	1	3			



Final Examination	1		2	1	3		
Total Workload (Hours)				50			
[Total Workload (Hours) / 25*] = ECTS					2		
*25 hour workload is accepted as 1 ECTS							

Learning Outcomes							
1	teach the principles and procedures of projecting						
2	Teach the preparation of logical framework matrix						
3	implement the SWOT analysis, stakeholder analysis,	targe	et analysis, problem analysis, and strate	egy analysis for the projects			
4	Analyze the logical framework						
5	Make budgeting						

Progr	ramme Outcomes (Horticulture)
1	Ability to examine agricultural problems under the light of basic science, mathematics, and agriculture knowledge
2	Ability to plan and apply in different agricultural systems in horticultural crop plants
3	To constitute and realize breeding programmesaccording to market demands
4	Ability to propagate any kinds of stock materials in horticultural crop plants
5	Ability ot transfer of modern technologies to production
6	Ability to have a consciousness of quality in production, storage, and evaluation in horticultural crop plants (To measure, evaluate, and manage different quality parameters)
7	To think analytically of protecting, providing transfer to future, and having responsibility to environment of all plant materials belong to horticultural crop plants area
8	Ability to search, think analytically, reach to knowledge, and obtain solution for solving of agricultural problems (Project, homework, thesis, summer training)
9	Ability to be aware of agricultural problems, to follow them, and to communicate own ideas of these subjects by verbal and written ways (Turkish, social course)
10	To be able to perform in a teamwork
11	Ability to work independently, give decision, and Express own thoughts by occupational-ethic values verbal and written ways in horticultural crop plants
12	Ability to think creatively, innovatively, and analytically, to comprehend the need of lifelong learning, be a part of a related subjects in a web of communication, and to develop by social means

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P2	5	5	5	5	5
P9	5	5	5	5	5

