



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Environmental Ethics							
Course Code		TBB108		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to evaluate the relationship between people and the nature in terms of environmental ethics. Besides, students will learn about the relationship with other areas of ethics and can make intellectual comments.							
Course Content		Generally, in environmental ethics, the moral relationship between humans and the natural environment is analyzed in a systematic way. Environmental ethics is based on the harmony that can exist in all living forms of life that make up the ecosystem. In this course, it will be discussed that the relationship between man and nature be evaluated in terms of environmental ethics and its relationship with other areas of ethics.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Experiment, Demonstration, Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Lec. Selçuk GÖÇMEZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Erdem, Ü., Doğan, F., Erdem Ü., Henden, E., Onoğur, E., Öztürk, M., Türkan, İ., Nurlu, E., Sunlu, U. (2000): Çevre Bilimi-Sürdürülebilir Dünya. Çeviri Kitabı, Ege Üniversitesi Çevre Sorunları Uygulama ve Araştırma Merkezi Yayın No:1, 1. Baskı, 1-508, Bornova, İzmir. Ahmet CEVİZCİ, Uygulamalı Etik, Say yayınları, İstanbul, 2013.
2	Çevre Etiği, Ortaya çıkışı, Gelişimi ve Sonuçları, Selim KILIÇ, Orion Yayınları
3	Josephs. D. Res Jardins, Çevre Etiği-Çevre Felsefesine Giriş, Çev: Ruşen Keleş, İmge Kitabevi, İstanbul, 2006
4	Contemporary Debates in Appiled Ethics, Edt. Andrew I. Cohen& Christopher Heath Wellman,Blackwell Publ., USA, 2005.
5	Ahmet Cevizci, Felsefeye Giriş, Say yay., İstanbul, 2012.

Week	Weekly Detailed Course Contents	
1	Theoretical	Generally Ethics and Morality Relations
2	Theoretical	Historical Development of Environmental Ethics
3	Theoretical	Environmental Movements and Development
4	Theoretical	Aldo Leopard and Soil Ethics
5	Theoretical	Giffrod Pinchotv Natural Resources Protectionism Concept
6	Theoretical	Chipko Movement and Results
7	Theoretical	Sustainable Worldview
8	Theoretical	MIDTERM EXAM
9	Theoretical	Becoming a World Citizen
10	Theoretical	Deep Ecology Movement
11	Theoretical	Disposable Opinion and Environmental Ethics Relations
12	Theoretical	Environmental Law and the Aarhus Convention and Turkey's Position
13	Theoretical	To be becoming Citizens in the Ecological Movement of Environmentalists
14	Theoretical	Discussion
15	Theoretical	Discussion
16	Theoretical	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	1	8	9



Final Examination	1	1	9	10
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To understand the ethical
2	Environmental ethics and comprehend the concept of the development process
3	Development of environmental awareness
4	Evaluate the events which are around with a philosophical perspective
5	Understanding the ethical dimensions of environmental pollution
6	Gain awareness between environmental and ethical relationship

Programme Outcomes (Horticulture)

1	Ability to examine agricultural problems under the light of basic science, mathematics, and agriculture knowledge
2	Ability to plan and apply in different agricultural systems in horticultural crop plants
3	To constitute and realize breeding programmes according to market demands
4	Ability to propagate any kinds of stock materials in horticultural crop plants
5	Ability of transfer of modern technologies to production
6	Ability to have a consciousness of quality in production, storage, and evaluation in horticultural crop plants (To measure, evaluate, and manage different quality parameters)
7	To think analytically of protecting, providing transfer to future, and having responsibility to environment of all plant materials belong to horticultural crop plants area
8	Ability to search, think analytically, reach to knowledge, and obtain solution for solving of agricultural problems (Project, homework, thesis, summer training)
9	Ability to be aware of agricultural problems, to follow them, and to communicate own ideas of these subjects by verbal and written ways (Turkish, social course)
10	To be able to perform in a teamwork
11	Ability to work independently, give decision, and Express own thoughts by occupational-ethic values verbal and written ways in horticultural crop plants
12	Ability to think creatively, innovatively, and analytically, to comprehend the need of lifelong learning, be a part of a related subjects in a web of communication, and to develop by social means

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P7	5	5	5	5	5	5
P8	5	5	5	5	5	5

