

AYDIN ADNAN MENDERES UNIVERSITY **COURSE INFORMATION FORM**

Course Title		Children's Pla	ygrounds						
Course Code		PM107		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 2		Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Course objectives are; to identify the concepts of recreation and urban recreation areas and to provide general information about planning and designing principles of children playgrounds in urban areas.							
Course Content		To give general information about the concepts of urban green spaces, recreation, urban recreation areas and children playgrounds. To provide general information about planning and designing principles of children playgrounds in urban areas. Visiting the playgrounds in the city of Aydın, to determine the planning and designing errors of children playgrounds in the urban areas. To assess the problems in playgrounds and to preserve the solutions.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	tion), Discussio	on, Case Stu	ldy			
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

Recommended or Required Reading

1	Kentsel Rekreasyon Alan Planlaması, Uzun, G.,(1993). Çukurova Üniversitesi, Ziraat Fakültesi, No:48, Adana.
2	Kentsel Rekreasyon Alan Planlaması, Özkan., M. B., (2001). Ege Üniversitesi, Ziraat Fakültesi, Peyzaj Mimarlığı Bölümü, Bornova, İzmir.
3	Muğla Kenti Kamusal Dış Mekanları Bağlamında Master Plan Çalışması, Özkan., M. B., Küçükerbaş, E. V., Kaplan, A., Hepcan, Ş., Malkoç Yiğit, E., Sönmez, H.,(2003). Ege Üniversitesi Basımevi, Bornova, İzmir.

Week	Weekly Detailed Course Contents				
1	Theoretical	Introduction to course: content, reason, importance, process method and needs.			
2	Theoretical	Urban green spaces, recreation.			
3	Theoretical	The importance of children playgrounds in the urban recreation areas.			
4	Theoretical	Planning principles in children playgrounds.			
5	Theoretical	To assess the importance of children playgrounds planning principles with samples.			
6	Theoretical	Designing principles in children playgrounds.			
7	Theoretical	Designing principles in children playgrounds.			
8	Theoretical	Sample designs from around the world			
9	Theoretical	Designing principles children playgrounds			
10	Theoretical	To assess the importance of children playgrounds designing principles with samples.			
11	Theoretical	Planning and designing errors of playgrounds in urban areas.			
12	Theoretical	Planning and designing errors of playgrounds in urban areas.			
13	Theoretical	To analyze the playgrounds in Aydın.			
14	Theoretical	To analyze the playgrounds in Aydın .			

Workload Calculation

Activity	Quantity Preparation		Duration	Total Workload	
Lecture - Theory	14	1	2	42	
Midterm Examination	1	3	1	4	
Final Examination	1	3	1	4	
Total Workload (Hours)					
	2				
25 hour workload is accepted as 1 ECTS					

nour workload is accepted as



Learn	Learning Outcomes					
1	Will be able to define the concepts of urban green spaces, recreation, urban recreation areas, children playgrounds.					
2	Will be able to define the importance of children's play areas in urban areas.					
3	Will be able to understand the principles of planning and design principles of children's play areas in urban areas.					
4	Will be able to interpret planning and design principles errors in children playgrounds.					
5	Will be able to assess the problems in playgrounds and preserve solutions.					

Programme Outcomes (Horticulture)

1	To provide practical learning of production and cultivation techniques in the field of horticulture, to introduce the current status of new techniques and to create a perspective based on efficient, economical and quality production techniques for the future
2	To develop the ability to think in the professional field and to gain the ability to produce projects by making innovative approaches
3	To contribute to the development of appropriate breeding strategies in the field of horticulture, especially for sector-based areas, and to provide a perspective for breeding and new variety development in the commercial field
4	To contribute to the possibilities of using technology in the field of horticulture, to create awareness that they can develop activities in the sector in harmony with different disciplines
5	To gain the ability to analyze field work and hypothesis formulation, experiment planning, experiment and research management, data acquisition and evaluation skills related to research topics for the solution of problems encountered in horticultural issues, to shed light on the perspective of their use in public and private sector areas
6	To develop collaboration with different departments in the field of agricultural engineering, to develop the ability to plan research and to work in harmony with different stakeholders in an integrated manner
7	To provide candidates who plan a career in academia, public and private sectors with the skills of research planning, execution and evaluation, report writing, analyzing-understanding-evaluating written reports, and making presentations to sector stakeholders and academia.
8	To gain the ability to create awareness about accessing and developing information and technology within the framework of the principle of lifelong learning
9	To have knowledge about the principles of professional ethics, to gain the ability to make ethical responsibility sustainable throughout professional life
10	To have sufficient knowledge about the quality standards of horticultural crops, evaluation and preservation of products, to have the ability to take initiatives that will create awareness with innovative approaches on these issues
11	To have knowledge about the effects of Agricultural Engineering-Horticulture applications on the environment, human and animal health and sustainable agricultural systems; also to be aware of the legal consequences of engineering solutions to problems

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1		1		1	
P2	1				
P3		1			
P4			1		1
P5				1	
P6	1				
P7			1		1
P8				1	
P9		1			
P10	1		1		1