



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Folk Dancing							
Course Code		ZT111		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	51 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Folklore is a comprehensive and important history of folklore and the history of the history, but the history can not be up to date about what we carry. To be a member of the Aegean region, to organize by region, the most important part of folklore and part of the local folk dances							
Course Content		The definition and importance of folklore							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)		Prof. Murat YILMAZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	110

Recommended or Required Reading

1	Folklor Nedir? yazar: Alan DUNDES Çeviren: Gülay AYDIN Yayına Hazırlayan: Sezgin KARAGÜL**F. Gülay M İRZAOĞLU. 2001. www.millifolklor.com
2	Türkülerin işlevleri ve zeybek türküleri. Türkbilig 2001/2: 76-91
3	Sevilay Gök, 2011teke Yöresi Ve Muğla Zeybeklerinin Tür, Ayak, Tavır, Usul Ve Söz Yönünden İncelenmesi doktora tezi . Selçuk Üniversitesi Eğitim Bilimleri Enstitüsü KONYA
4	Yıl VI, Sayı 2, Temmuz 2014 “Kültürümüzde Efe”, Editörler: Emine Gürsoy Naskali, Hilal Oytun Altun

Week	Weekly Detailed Course Contents	
1	Theoretical	The definition and importance of folklore
2	Theoretical	The historical development of folklore science in the world
3	Theoretical	The historical development of folklore science and researchs in Turkey
4	Theoretical	History of the Zeybek and Efe culture and the present-day reflection
5	Theoretical	History and introduced of the Aegean region folk dances
6	Theoretical	Aegean region costumes and properties
7	Theoretical	Folk dance and properties by region (east, south-east region)
8	Intermediate Exam	Midterm Exam
9	Theoretical	Folk dance and properties by region (Marmara and the Black Sea region)
10	Theoretical	Folk dance and properties by region (teke region)
11	Theoretical	Folk dance and properties by region (Central Anatolia)
12	Theoretical	Theatrical games and their features
13	Theoretical	What is rhythm and rhythm instruments and features
14	Theoretical	The staging and the importance of visual presentation
15	Theoretical	Examples of folk dances and representation of some countries (Azerbaijan, Caucasus, Georgia etc.)
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	2	45
Midterm Examination	1	2	1	3
Final Examination	1	2	1	3
Total Workload (Hours)				51
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	To teach the meaning and importance of phyto
2	To learned the folklore of the historical development of the world and in Turkey
3	History and importance of Zeybeklik and Efendi in the folklore of the Aegean region
4	To get information about folk dances, dances and features of folklore of our country.
5	The importance of folk dances in interaction and communication with local people

Programme Outcomes (Horticulture)

1	Ability to examine agricultural problems under the light of basic science, mathematics, and agriculture knowledge
2	Ability to plan and apply in different agricultural systems in horticultural crop plants
3	To constitute and realize breeding programmes according to market demands
4	Ability to propagate any kinds of stock materials in horticultural crop plants
5	Ability of transfer of modern technologies to production
6	Ability to have a consciousness of quality in production, storage, and evaluation in horticultural crop plants (To measure, evaluate, and manage different quality parameters)
7	To think analytically of protecting, providing transfer to future, and having responsibility to environment of all plant materials belong to horticultural crop plants area
8	Ability to search, think analytically, reach to knowledge, and obtain solution for solving of agricultural problems (Project, homework, thesis, summer training)
9	Ability to be aware of agricultural problems, to follow them, and to communicate own ideas of these subjects by verbal and written ways (Turkish, social course)
10	To be able to perform in a teamwork
11	Ability to work independently, give decision, and Express own thoughts by occupational-ethic values verbal and written ways in horticultural crop plants
12	Ability to think creatively, innovatively, and analytically, to comprehend the need of lifelong learning, be a part of a related subjects in a web of communication, and to develop by social means

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P12	5	5	5	5	5

