



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|---------------------|---|---|---------------------------------|---|------------|---|
| Course Title | | First Aid | | | | | | | |
| Course Code | | ZT110 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 2 | Workload | 55 (<i>Hours</i>) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Health problems we may all encounter in our daily lives able to do it with using the existing facilities applications for teach first | | | | | | | |
| Course Content | | General first aid information, of the sick and wounded at the scene assessment, basic life support, Bleeding - injury-broken-burn-freezing etc. Disorders of consciousness, poisoning, and teach techniques for carrying sick and wounded | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration, Discussion | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Sağlık Bakanlığı İlk Yardım Ders notları |
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| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | General First Aid Informations |
| 2 | Theoretical | Evaluation of Patient/Wounded and Crime Scene |
| 3 | Theoretical | Basic Life Support |
| 4 | Theoretical | First Aid to Bleeding |
| 5 | Theoretical | First Aid to Injury |
| 6 | Theoretical | First Aid to Burn, Freezing and Sunstroke |
| 7 | Theoretical | First Aid to Fracture, Dislocation and Sprains |
| 8 | Theoretical | Midterm Exam |
| 9 | Theoretical | First Aid to Sensory Loss |
| 10 | Theoretical | First Aid to Poisoning |
| 11 | Theoretical | First Aid to Sting |
| 12 | Theoretical | First Aid to Foreign Object Damage to Eye, Ear and Nose |
| 13 | Theoretical | First Aid to Drownings |
| 14 | Theoretical | Patient/Wounded Handling Techniques |
| 15 | Theoretical | General evaluation |
| 16 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 15 | 0 | 2 | 30 |
| Midterm Examination | 1 | 8 | 1 | 9 |
| Final Examination | 1 | 15 | 1 | 16 |
| Total Workload (Hours) | | | | 55 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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|---|-------------------------------------|
| 1 | Understand first aid and paramedics |
| 2 | Understand how to support life |



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| 3 | Bleeding-injury-freeze-fracture learning to improve the prosperity |
| 4 | Intervention in disorders of consciousness |
| 5 | The seriousness of poisoning and animal bites |
| 6 | Learning ways to transport the sick and the wounded |

Programme Outcomes (Horticulture)

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| 1 | Ability to examine agricultural problems under the light of basic science, mathematics, and agriculture knowledge |
| 2 | Ability to plan and apply in different agricultural systems in horticultural crop plants |
| 3 | To constitute and realize breeding programmes according to market demands |
| 4 | Ability to propagate any kinds of stock materials in horticultural crop plants |
| 5 | Ability of transfer of modern technologies to production |
| 6 | Ability to have a consciousness of quality in production, storage, and evaluation in horticultural crop plants (To measure, evaluate, and manage different quality parameters) |
| 7 | To think analytically of protecting, providing transfer to future, and having responsibility to environment of all plant materials belong to horticultural crop plants area |
| 8 | Ability to search, think analytically, reach to knowledge, and obtain solution for solving of agricultural problems (Project, homework, thesis, summer training) |
| 9 | Ability to be aware of agricultural problems, to follow them, and to communicate own ideas of these subjects by verbal and written ways (Turkish, social course) |
| 10 | To be able to perform in a teamwork |
| 11 | Ability to work independently, give decision, and Express own thoughts by occupational-ethic values verbal and written ways in horticultural crop plants |
| 12 | Ability to think creatively, innovatively, and analytically, to comprehend the need of lifelong learning, be a part of a related subjects in a web of communication, and to develop by social means |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 |
|-----|----|----|----|----|----|----|
| P12 | 5 | 5 | 5 | 5 | 5 | 5 |

