



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Bridge							
Course Code		BK103		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of course is to teach and how to play bridge which is accepted as sports and has many players within the body of “Turkish bridge federation”.							
Course Content		Bridge game is played with 4 people and has two stages. 1-Declaration: Players declare and decide on what level the game will be played. 2-Game: To complete the game on decided declared level.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study					
Name of Lecturer(s)		Prof. Göksel ARMAĞAN, Prof. Mehmet KARAGÖZ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Ethem Urkaç, Briç - Sistem Kitabı, Troya Yayınları
2	Erhan Yamut, Briç Kitabı (Eylül 2005) [http://www.tbicfed.org.tr/docs/briç/erhanyamut_kitap.doc]
3	Pierre Jais Michel Lebel (Çev:Şiar YALÇIN), Yeni Beşli Majör, İnkılap Kitabevi
4	Şiar Yalçın, Süper Beşli Majör, İnkılap Kitabevi

Week	Weekly Detailed Course Contents	
1	Theoretical	General presentation of the game of bridge and international rules
2	Theoretical	Speeches, ground game and scores
3	Theoretical	Cooperation openings
4	Theoretical	Openings answer
5	Theoretical	Double and triple opening and the responses to them
6	Theoretical	Notrump (NT) openings and answers and Forsing Speeches
7	Theoretical	Notrump (NT) openings and answers and Forsing Speeches
8	Theoretical	Unbalanced hands speeches
9	Theoretical	Zoe's speech
10	Theoretical	Slam and Grand slam Speeches
11	Theoretical	Login to conversations together, two tile openings and answers
12	Theoretical	Don't answer as asking and as conversations
13	Theoretical	Place game compression
14	Theoretical	Team matches. Dual Tournaments
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	15	1	16
Final Examination	1	16	1	17
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	To make the internationally recognised game known well.
2	To teach youngsters bridge which provides social contacts and brain exercise.
3	To make bridge game widespread which has no limitation such as gender, language and age.
4	To keep students away from bad habits.
5	To make students gain skills for focusing, ability to think in multiple ways and planning.
6	To bring up players who will be able to attend at national and international level competitions and form a faculty bridge team.

**Programme Outcomes (Horticulture)**

1	Ability to examine agricultural problems under the light of basic science, mathematics, and agriculture knowledge
2	Ability to plan and apply in different agricultural systems in horticultural crop plants
3	To constitute and realize breeding programmes according to market demands
4	Ability to propagate any kinds of stock materials in horticultural crop plants
5	Ability of transfer of modern technologies to production
6	Ability to have a consciousness of quality in production, storage, and evaluation in horticultural crop plants (To measure, evaluate, and manage different quality parameters)
7	To think analytically of protecting, providing transfer to future, and having responsibility to environment of all plant materials belong to horticultural crop plants area
8	Ability to search, think analytically, reach to knowledge, and obtain solution for solving of agricultural problems (Project, homework, thesis, summer training)
9	Ability to be aware of agricultural problems, to follow them, and to communicate own ideas of these subjects by verbal and written ways (Turkish, social course)
10	To be able to perform in a teamwork
11	Ability to work independently, give decision, and Express own thoughts by occupational-ethic values verbal and written ways in horticultural crop plants
12	Ability to think creatively, innovatively, and analytically, to comprehend the need of lifelong learning, be a part of a related subjects in a web of communication, and to develop by social means

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P10	5	5	5	5	5	5
P12	5	5	5	5	5	5

