



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|---------------------|---|---|---------------------------------|---|------------|---|
| Course Title | | English Through Skills II | | | | | | | |
| Course Code | | YD102 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 2 | Workload | 56 (<i>Hours</i>) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized. | | | | | | | |
| Course Content | | This course provides students with the basic subjects of the English language, such as vocabulary about hooose, housework and furniture, invitation and appointment patterns, planning, talking about the past, traveling and vacation, professions, personality traits, parts of the body, health- related words and phrases related to food. Throughout the course, students are introduced to basic grammatical topics such as simple present tense, future tense, past tense, modal verbs that indicate necessity and obligation, and some quantifiers along with countable and uncountable nouns. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Case Study, Project Based Study, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Prerequisites & Co-requisites

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|-------------------|-------------|
| Co-requisite | YD101 |
| Equivalent Course | YD108/YD106 |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |

Recommended or Required Reading

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| 1 | https://aduzem.adu.edu.tr/ |
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| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House |
| 2 | Theoretical | Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture |
| 3 | Theoretical | Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework |
| 4 | Theoretical | Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions |
| 5 | Theoretical | Will/Won't + Expressions to Talk about the Future |
| 6 | Theoretical | Have to/Don't have to / Needn't + Jobs |
| 7 | Theoretical | Must/Mustn't / Can't (Prohibition) + Personality Adjectives |
| 8 | Theoretical | Countable and Uncountable Nouns + Vocabulary About Food |
| 9 | Theoretical | Requests and Offers + Parts of the Body |
| 10 | Theoretical | Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People |
| 11 | Theoretical | Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions |
| 12 | Theoretical | Past Simple (Positive Sentences) + Phrasal Verbs |
| 13 | Theoretical | Past Simple (Negative Sentences) |
| 14 | Theoretical | Past Simple (Interrogative Sentences and Short Answers) |
| 15 | Theoretical | Question Tags + Vocabulary about Health |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 15 | 3 | 0 | 45 |



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|---|---|----|---|----|
| Final Examination | 1 | 10 | 1 | 11 |
| Total Workload (Hours) | | | | 56 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|---|
| 1 | To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation. |
| 2 | To be able to talk about their future plans, ask people about their future plans. |
| 3 | To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation. |
| 4 | To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions. |
| 5 | To be able to order someone to buy something and to speak about the amount of the objects that they have and exist. |
| 6 | To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basically, talk and ask about what they liked doing in their childhood. |
| 7 | To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend. |
| 8 | To be able to ask questions using the question tag pattern and to answer those questions. |

Programme Outcomes (Horticulture)

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|----|---|
| 1 | Ability to examine agricultural problems under the light of basic science, mathematics, and agriculture knowledge |
| 2 | Ability to plan and apply in different agricultural systems in horticultural crop plants |
| 3 | To constitute and realize breeding programmes according to market demands |
| 4 | Ability to propagate any kinds of stock materials in horticultural crop plants |
| 5 | Ability of transfer of modern technologies to production |
| 6 | Ability to have a consciousness of quality in production, storage, and evaluation in horticultural crop plants (To measure, evaluate, and manage different quality parameters) |
| 7 | To think analytically of protecting, providing transfer to future, and having responsibility to environment of all plant materials belong to horticultural crop plants area |
| 8 | Ability to search, think analytically, reach to knowledge, and obtain solution for solving of agricultural problems (Project, homework, thesis, summer training) |
| 9 | Ability to be aware of agricultural problems, to follow them, and to communicate own ideas of these subjects by verbal and written ways (Turkish, social course) |
| 10 | To be able to perform in a teamwork |
| 11 | Ability to work independently, give decision, and Express own thoughts by occupational-ethic values verbal and written ways in horticultural crop plants |
| 12 | Ability to think creatively, innovatively, and analytically, to comprehend the need of lifelong learning, be a part of a related subjects in a web of communication, and to develop by social means |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
|----|----|----|----|----|----|----|----|----|
| P5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P8 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

