

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Throwing Process | | | | | | | |
|--|-------------------|--------------------|----------|----------------|---------------------------------|------------|---|--|
| Course Code | BSM116 | Couse | Level | First Cycle (I | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 2 | Workload 50 | (Hours) Theory | y 2 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course | Making ceramic po | ot, vase, figure w | ith clay | | | | | |
| Course Content Shaping and converting the shoft to form | | | | | | | | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods Demonstration, Individual Study | | | | | | | | |
| Name of Lecturer(s) | | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 70 | | | | |

Recommended or Required Reading

1 Instructor's lecture notes

| Week | Weekly Detailed Cour | se Contents |
|------|-----------------------------|--------------------------|
| 1 | Theoretical | Manuel shaping with clay |
| 2 | Theoretical | Manuel shaping with clay |
| 3 | Theoretical | Sphere making |
| 4 | Theoretical | Making dish |
| 5 | Theoretical | Making dish |
| 6 | Theoretical | Vase making |
| 7 | Theoretical | Vase making |
| 8 | Theoretical | Vase making |
| 9 | Intermediate Exam | Midterm exam |
| 10 | Theoretical | Pencil case making |
| 11 | Theoretical | Pencil case making |
| 12 | Theoretical | Form making |
| 13 | Theoretical | Form making |
| 14 | Theoretical | Relief making |
| 15 | Theoretical | Relief making |
| 16 | Final Exam | Final exam |

| Workload Calculation | | | | | | | | |
|--|----------|-------------|---|----------|--|----------------|--|--|
| Activity | Quantity | Preparation | | Duration | | Total Workload | | |
| Lecture - Theory | 14 | | 1 | 2 | | 42 | | |
| Midterm Examination | 1 | | 3 | 1 | | 4 | | |
| Final Examination | 1 | | 3 | 1 | | 4 | | |
| Total Workload (Hours) 50 | | | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | | | |

| Learn | Learning Outcomes | | | | | | | |
|-------|-----------------------------|--|--|--|--|--|--|--|
| 1 | Learn to shape clay by hand | | | | | | | |
| 2 | Learn to make Sphere | | | | | | | |
| 3 | Learn to make Vase | | | | | | | |
| 4 | Learn to make relief | | | | | | | |



| 5 | Learn to make form | |
|---|--------------------|--|
| 6 | Paints on figures | |

| Progr | amme Outcomes (Horticulture) | | | | | |
|-------|---|--|--|--|--|--|
| 1 | Ability to examine agricultural problems under the light of basic science, mathematics, and agriculture knowledge | | | | | |
| 2 | Ability to plan and apply in different agricultural systems in horticultural crop plants | | | | | |
| 3 | To constitute and realize breeding programmesaccording to market demands | | | | | |
| 4 | Ability to propagate any kinds of stock materials in horticultural crop plants | | | | | |
| 5 | Ability ot transfer of modern technologies to production | | | | | |
| 6 | Ability to have a consciousness of quality in production, storage, and evaluation in horticultural crop plants (To measure, evaluate, and manage different quality parameters) | | | | | |
| 7 | To think analytically of protecting, providing transfer to future, and having responsibility to environment of all plant materials belong to horticultural crop plants area | | | | | |
| 8 | Ability to search, think analytically, reach to knowledge, and obtain solution for solving of agricultural problems (Project, homework, thesis, summer training) | | | | | |
| 9 | Ability to be aware of agricultural problems, to follow them, and to communicate own ideas of these subjects by verbal and written ways (Turkish, social course) | | | | | |
| 10 | To be able to perform in a teamwork | | | | | |
| 11 | Ability to work independently, give decision, and Express own thoughts by occupational-ethic values verbal and written ways in horticultural crop plants | | | | | |
| 12 | Ability to think creatively, innovatively, and analytically, to comprehend the need of lifelong learning, be a part of a related subjects in a web of communication, and to develop by social means | | | | | |
| | | | | | | |

| Coı | Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High | | | | | | | | | |
|-----|--|----|----|----|----|----|----|--|--|--|
| | | L1 | L2 | L3 | L4 | L5 | L6 | | | |
| P1 | 12 | 5 | 5 | 5 | 5 | 5 | 5 | | | |

